

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

比諾中英文幼稚園	BILOK ANGLO-CHINESE KINDERGARTEN	6
比諾中英文幼稚園	BILOK ANGLO-CHINESE KINDERGARTEN	8
佛教沈東福幼稚園	BUDDHIST SUM TUNG FOOK KINDERGARTEN	10
嘉寶中英文幼稚園 (粉嶺)	CARBO ANGLO-CHINESE KINDERGARTEN (FANLING)	12
明愛打鼓嶺幼兒學校	CARITAS NURSERY SCHOOL - TA KWU LING	14
明愛香港崇德社幼兒學校	CARITAS ZONTA CLUB OF HONG KONG NURSERY SCHOOL	16
神召會華人同工聯會景盛幼稚園	CHINESE CHRISTIAN WORKER'S FELLOWSHIP LIMITED, KING SHING KINDERGARTEN	18
神召會華人同工聯會彩蒲幼稚園	CHINESE CHRISTIAN WORKER'S FELLOWSHIP LTD. CHOI PO KINDERGARTEN	20
中華基督教青年會上水幼稚園	CHINESE Y.M.C.A. SHEUNG SHUI KINDERGARTEN	22
牽晴間培元英文幼稚園	DAWNING VIEWS ELEMENTI ENGLISH KINDERGARTEN	24
基督教粉嶺神召會恩光幼稚園	FANLING ASSEMBLY OF GOD CHURCH GRACE LIGHT KINDERGARTEN	26
粉嶺浸信會呂明才幼稚園	FANLING BAPTIST CHURCH LUI MING CHOI KINDERGARTEN	28
鳳溪幼稚園	FUNG KAI KINDERGARTEN	30
耀基創藝幼稚園	GLORIA CREATIVE KINDERGARTEN	32
耀基創藝幼稚園 (上水)	GLORIA CREATIVE KINDERGARTEN (SHEUNG SHUI)	34
香海正覺蓮社佛教慧光嘉福幼稚園	HHCKLA BUDDHIST WAI KWONG KA FUK KINDERGARTEN	36
香海正覺蓮社佛教慧光幼稚園	HHCKLA BUDDHIST WAI KWONG KINDERGARTEN	38
香港宣教會優質幼兒學校	HKEC ELITE KINDERGARTEN	40
香港保護兒童會聖誕老人愛心粉嶺幼兒學校	HKSPC OPERATION SANTA CLAUS FANLING NURSERY SCHOOL	42
香港五常法幼稚園	HONG KONG 5-S KINDERGARTEN	44
嘉福浸信會幼兒園	KA FUK BAPTIST CHURCH PRE-SCHOOL	46
金錢村何東幼稚園	KAM TSIN VILLAGE HO TUNG KINDERGARTEN	48
九龍城浸信會嘉福幼稚園	KOWLOON CITY BAPTIST CHURCH KA FUK KINDERGARTEN	50
新界婦孺福利會粉嶺幼兒學校	NTW&JWA LIMITED FANLING NURSERY SCHOOL	52
新界婦孺福利會上水幼兒學校	NTW&JWA LIMITED SHEUNG SHUI NURSERY SCHOOL	54
保良局莊啟程夫人幼稚園	PO LEUNG KUK MRS. VICWOOD K.T. CHONG KINDERGARTEN	56
保良局戴蘇小韞幼稚園	PO LEUNG KUK TAI SO SHIU WAN KINDERGARTEN	58
上水堂幼稚園	SHEUNG SHUI CHURCH KINDERGARTEN	60
上水培幼幼稚園	SHEUNG SHUI PUI YAU KINDERGARTEN	62
上水禮賢會幼稚園	SHEUNG SHUI RHENISH CHURCH KINDERGARTEN	64
上水惠州幼稚園 (分校)	SHEUNG SHUI WAI CHOW KINDERGARTEN (BRANCH)	66
太平幼稚園	TAI PING KINDERGARTEN	68
基督徒信望愛堂華明幼稚園	THE CHRISTIAN THE FAITH HOPE LOVE CHURCH WAH MING KINDERGARTEN	70
基督教香港信義會祥華幼稚園	THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG CHEUNG WAH KINDERGARTEN	72
基督教香港信義會祥華幼稚園	THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG CHEUNG WAH KINDERGARTEN	74
粉嶺神召會幼稚園	THE FANLING ASSEMBLIES OF GOD KINDERGARTEN	76
鄰舍輔導會粉嶺幼兒園	THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL FANLING DAY NURSERY	78
救世軍天平幼兒學校	THE SALVATION ARMY TIN PING NURSERY SCHOOL	80
真理浸信會何袁惠琮幼稚園	TRUTH BAPTIST CHURCH HO YUEN WAI KING KINDERGARTEN	82
東華三院徐展堂幼稚園	TUNG WAH GROUP OF HOSPITALS TSUI TSIN TONG KINDERGARTEN	84
東華三院洪王家琪幼兒園	TWGHs HUNG WONG KAR GEE NURSERY SCHOOL	86



仁濟醫院永隆幼稚園	YAN CHAI HOSPITAL WING LUNG KINDERGARTEN	88
沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2021/22 學年 School Year)		
安基司幼稚園 (粉嶺)	ANCHORS KINDERGARTEN (FANLING)	90
嘉德麗幼稚園 (粉嶺)	CATILINE KINDERGARTEN (FANLING)	92
瑪歌瑞特國際幼稚園 (粉嶺)	MAGART INTERNATIONAL KINDERGARTEN (FANLING)	94
麥克萊國際幼稚園	MYNORS INTERNATIONAL KINDERGARTEN	96





BILOK ANGLO-CHINESE KINDERGARTEN

North

Address : G/F - 2/F, 26-28 LUNG SUM AVENUE,
SHEK WU HUI, SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 231088

Tel. : 2670 2775

Fax. : 2670 2775

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS PUN KIT CHING
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	217
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer corner, Dance room, Library, Play room, Exploration corner, Planting zone, Drama room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.bilok-holford.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Bilok_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	9
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	16	21	55
PM Session	10	12	15	37
WD Session	16	16	29	61

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,112 (11)	\$2,112 (11)	\$2,112 (11)
	PM Session	\$2,112 (11)	\$2,112 (11)	\$2,112 (11)
	WD Session	\$6,215 (11)	\$6,215 (11)	\$6,215 (11)

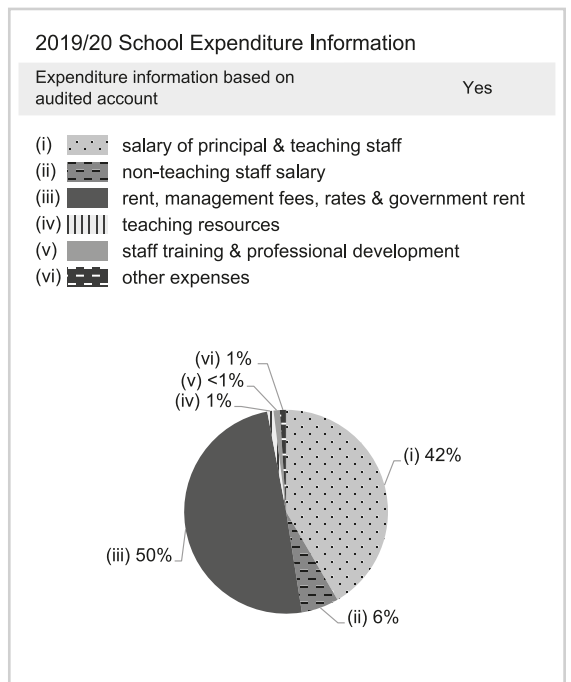
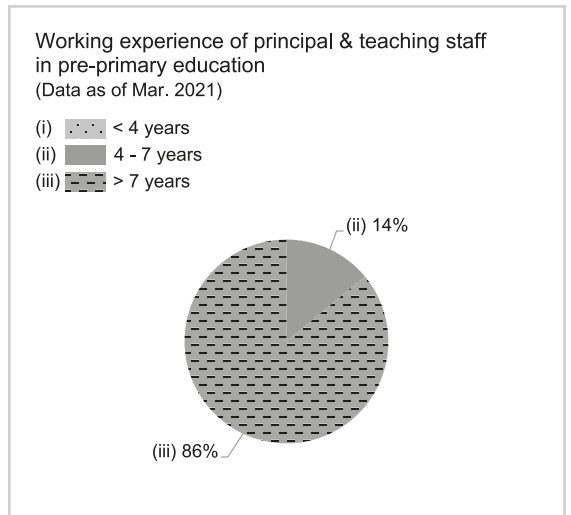
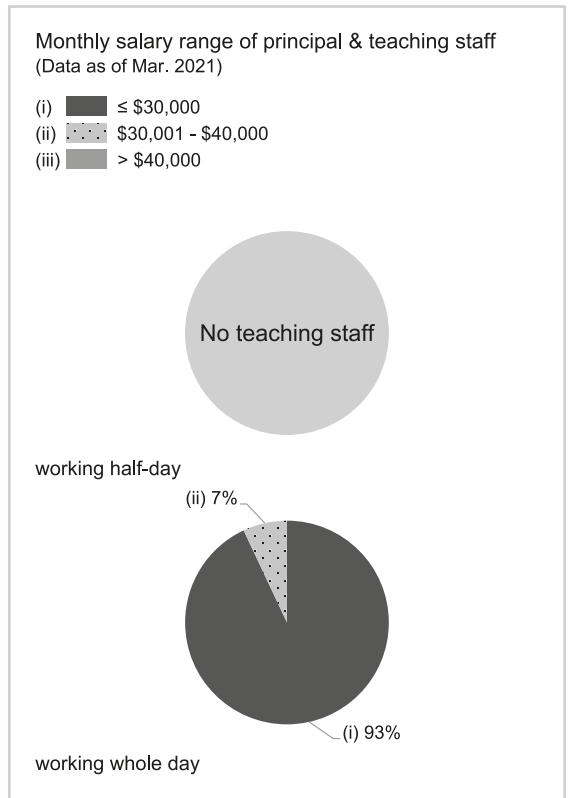
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use small group approach with emphasis on group discussions and personal sharing to encourage our children to build up their confidence and communication skills. We aim to widen children's horizon and enrich their daily experience with onsite visits and outdoor activities alongside with the assistant of multimedia devices. We aim to develop each child will facilitate development of their strengths, character, ethics and personal attributes who always with positive motivations to face the new challenges to be experienced in the learning path.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We are dedicated to help children to develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.</p>	
Assessment of children's learning experiences	
<p>Our school makes comprehensive evaluation of children through continuous observation.</p>	

School Characteristics	
School vision and mission	
<p>"BILOK" B-Bravery I-Innovation L-Leadership O-Observant K-Kindness We are dedicated to cultivating children of character and integrity, who have the self-motivated to learn through experience and observation. We help each child to discover and reach their potential by stimulating their curiosity to learn.</p>	
Support to students	
<p>Arrange freshman adaptation week to help freshmen adapt to new learning environment; in daily learning activities, teachers take care of students' needs, intervene appropriately, and give students support and encouragement.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Freshman parents' meetings, parent-child travel, parent-child sports day, parents' lectures, parents' interview day, parents' viewing classes.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





BILOK ANGLO-CHINESE KINDERGARTEN

North

Address : G/F BLOCK 4 & 5, TSUI LAI GARDEN,
9 FUNG NAM ROAD, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2672 8681

Fax. : 2672 8691

Joining
2021/22 KG Education Scheme

School No. 231088

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS PUN KIT CHING
School Founding Year	2009
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	93
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Library, Science room, Drama room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.bilok-holford.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Bilok_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	No

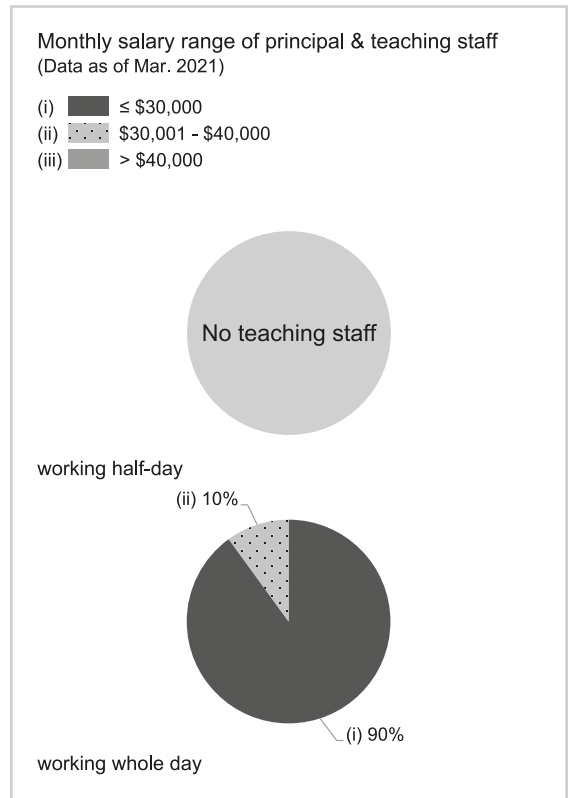
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	7	8
PM Session	0	0	0	0
WD Session	24	31	28	83

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,112 (11)	\$2,112 (11)	\$2,112 (11)
	PM Session	\$2,112 (11)	\$2,112 (11)	\$2,112 (11)
	WD Session	\$6,215 (11)	\$6,215 (11)	\$6,215 (11)

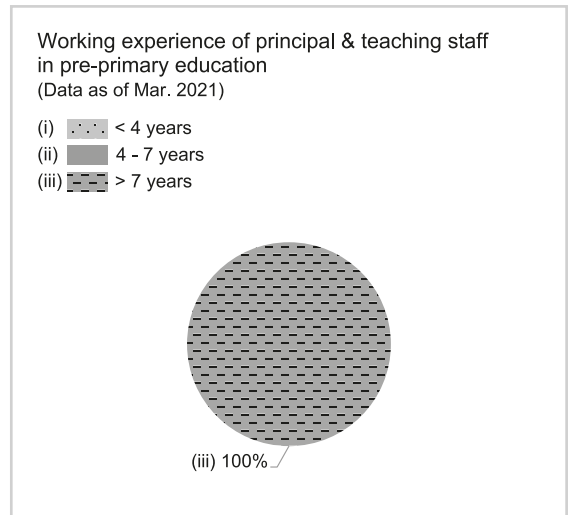
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

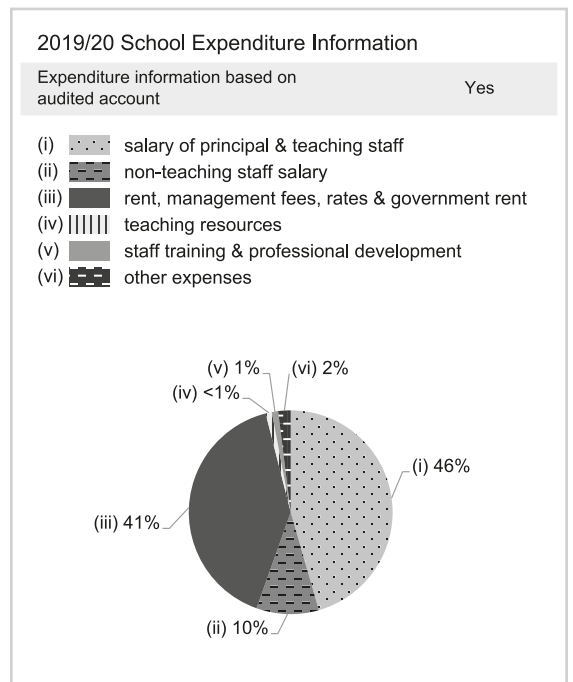
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use small group approach with emphasis on group discussions and personal sharing to encourage our children to build up their confidence and communication skills. We aim to widen children's horizon and enrich their daily experience with onsite visits and outdoor activities alongside with the assistant of multimedia devices. We aim to develop each child will facilitate development of their strengths, character, ethics and personal attributes who always with positive motivations to face the new challenges to be experienced in the learning path.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We are dedicated to help children to develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.</p>	
Assessment of children's learning experiences	
<p>Our school makes comprehensive evaluation of children through continuous observation.</p>	



School Characteristics	
School vision and mission	
<p>"BILOK" B-Bravery I-Innovation L-Leadership O-Observant K-Kindness We are dedicated to cultivating children of character and integrity, who have the self-motivated to learn through experience and observation. We help each child to discover and reach their potential by stimulating their curiosity to learn.</p>	
Support to students	
<p>Arrange freshman adaptation week to help freshmen adapt to new learning environment; in daily learning activities, teachers take care of students' needs, intervene appropriately, and give students support and encouragement.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Freshman parents' meetings, parent-child travel, parent-child sports day, parents' lectures, parents' interview day, parents' viewing classes.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





BUDDHIST SUM TUNG FOOK KINDERGARTEN

North

Address : G/F, CHOI WU HOUSE, CHOI YUEN ESTATE,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 157252

Location No. 0001

Tel. : 2672 7258

Fax. : 2670 4801

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK KU TAY
Name of School Principal	MS LAM SIU KUEN ANGEL
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	469
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Fitness room, Play room, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.sumtungfookkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Buddhist_SumTungFook.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	8
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	68	85	79	232
PM Session	44	68	58	170
WD Session	0	16	17	33

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	Free	Free

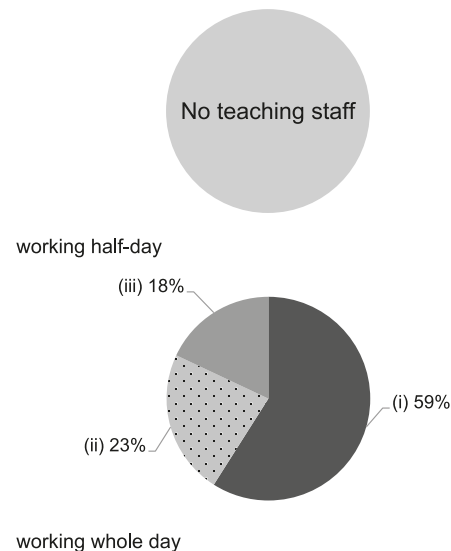
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed according to the Education Bureau's Guide to Pre-primary Curriculum and children's development abilities and interests. Various activities are designed and games are used as the strategy to promote active learning.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based approach and topic studies are adopted. The child-centred curriculum corresponds to children's development and needs. Learning is conducted and knowledge is built up through practical experiences in various activities with rich contents, online learning, site visits and friendly visits.</p>	
Assessment of children's learning experiences	
<p>We help a child develop and learn based on ongoing observations and records and thematic assessment records.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

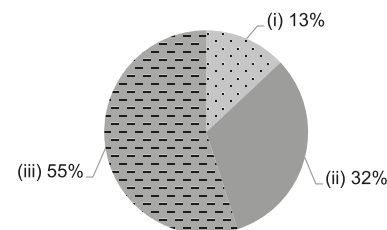
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To improve the teaching and learning culture and enhance professional qualification of teachers. Children's potentials in all aspects are developed through home-school collaboration.</p>	
Support to students	
<p>New students adaptation week; simulation primary one activities; visits to primary schools; extra-curricular interest activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>New students adaptation week; parents volunteering; class observation; parents day; parent-child hiking; parent-child reading programmes; parent-child games day; workshops and talks for parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

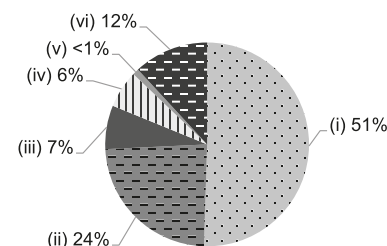


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$95 / each	Tea and snacks	\$880 / year
Textbooks	\$800 / year	Exercise books/ workbooks	\$800 / year
Stationery	\$600 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARBO ANGLO-CHINESE KINDERGARTEN (FANLING)

North

Address : 1/F, COMMERCIAL BLOCK, WING FOK CENTRE,
FANLING LUEN WO MARKET, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 231703

Location No. 0001

Tel. : 2682 1313

Fax. : 2682 1778

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS MAK YIN WAH
Name of School Principal	MS KO WAI FAN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	347
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Parent Resources Corner, Role-play Corner, Music Corner, Play Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	23
School Website	http://www.carbo.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/Carbo_AC_FL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	11
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	51	39	125
PM Session	19	25	22	66
WD Session	40	36	40	116

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,604 (12)	\$2,604 (12)	\$2,604 (12)

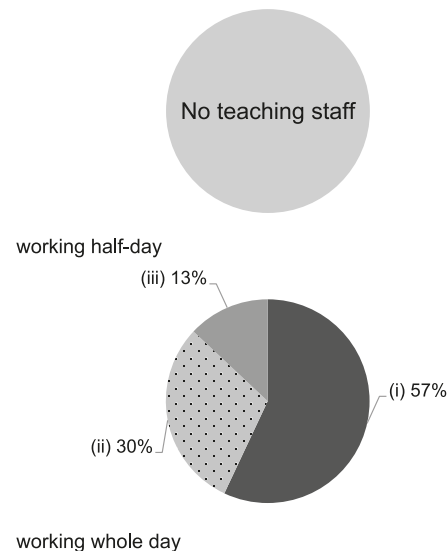
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed based on the Guide to Pre-primary Curriculum and children's physical and psychological developments and interests. Specialists are employed to teach the English language and Putonghua. The pre-school operative mathematics is applied in the learning of mathematics.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children learn through games, observations, experiments and operation. They are encouraged to observe more, listen more, think more and express more besides exploring through different senses. Teachers guide children to explore through environmental setups and life experiences. Opportunities are provided for expression. Children are also given the autonomy and rights to participate to their learning activities.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcomes are observed and recorded on an ongoing basis based on a child's works, daily learning and performance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

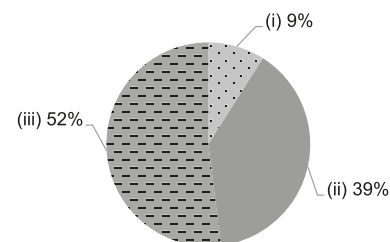
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Quality pre-primary education is provided to foster all-round development in moral, intellectual, physical, communal, and artistic aspects, arouse children's learning interests and the want to learn, and foster accurate learning attitude to lay the foundation for future learning. An ideal, clean and hygienic learning environment is provided. Through home-school collaboration, children are helped to bring into play their potentials for holistic development.</p>	
Support to students	
<p>Parent-child activities before the start of the school years; new students adaptation period; seminars on the adaptation to primary one; visits to primary schools; catering the diverse needs of the children with the adjustment of the learning curriculum; referral services for children with special needs, joining the On-Site Pre-school Rehabilitation Services and the Pilot Scheme on social work services for Pre-primary Institutions.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents day, parent-child sports competition, parent-child activities, seminars and loving volunteering teams and class observation are organized; school webpages are provided.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

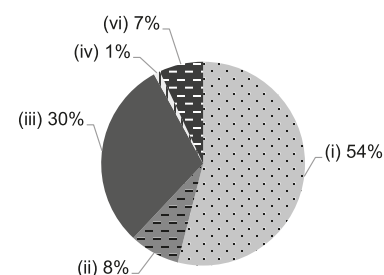


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$357 / set	Winter uniform	\$550 / set
School bag	\$95 / each	Tea and snacks	\$1,680 / year
Textbooks	\$1,114-1,183 / year	Exercise books/ workbooks	\$285-317 / year
Stationery	\$128-363 / year	Bedding items	\$322 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARITAS NURSERY SCHOOL - TA KWU LING

North

Address : G/F, CARITAS TA KWU LING CENTRE,
PING CHE ROAD, TA KWU LING, FANLING,
NEW TERRITORIES

Tel. : 2674 3207

Fax. : 2674 4885

Joining
2021/22 KG Education Scheme

School No. 565989

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MR WONG ANSEN
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	124
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Plant Corner, Integrated Programme Service Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://tklns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_TKL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	31	25	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,684 (12)	\$12,684 (12)	\$12,684 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$30,108 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

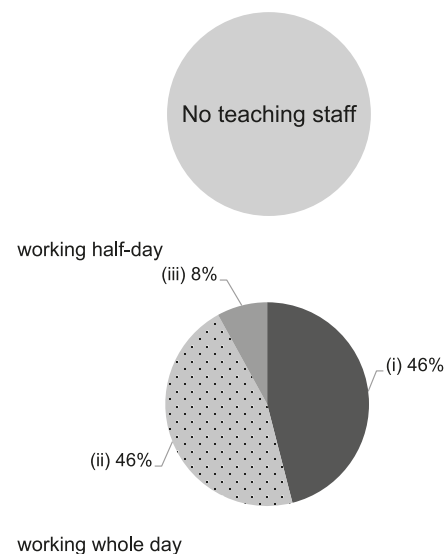
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and create children rhymes which has laid down their good foundation of language. The 'Enquiry, Expression, Exploration and Experience' approach is adopted to encourage self-exploration, questioning and answer seeking so new knowledge is experienced and built up during the process. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted .</p>	

School Characteristics	
School vision and mission	
<p>School motto: Love each other as I have loved you. Promote the Truth, Love, Righteousness, Freedom and Peace with God's love. Foster the balanced and full development of children in all aspects, develop their initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.</p>	
Support to students	
<p>Our moral education in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate their adaption to changing environment, adaption programmes for newly admitted children and preparation to primary school life are organized. Stationing school social worker provide individual behavioral guidance for children .</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents are invited to school for class observation. PTA has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65 / set
School bag	\$58 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

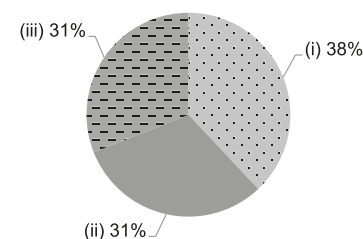
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

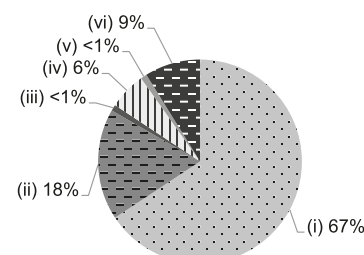
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARITAS ZONTA CLUB OF HONG KONG NURSERY SCHOOL

North

Address : G/F FU MING HOUSE, WAH MING ESTATE, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 566047

Location No. 0001

Tel. : 2675 0099

Fax. : 2675 0312

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS CHAN KA SIN IDY
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://zcns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_ZontaClubHK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	25	27	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,140 (12)	\$16,140 (12)	\$16,140 (12)

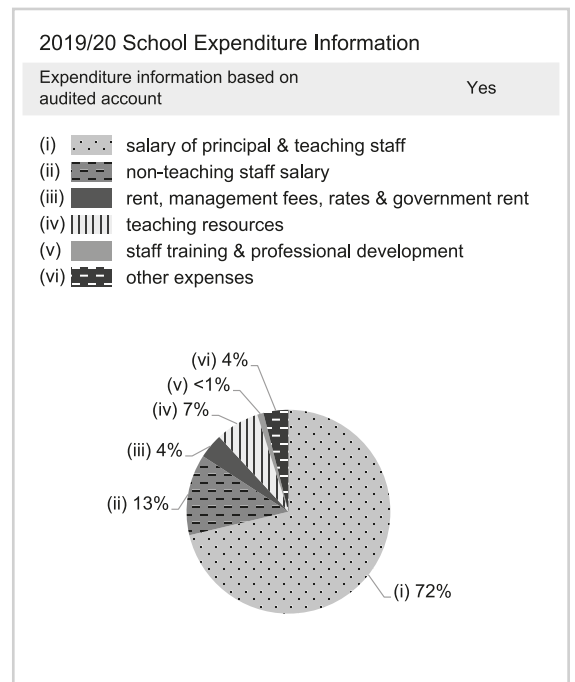
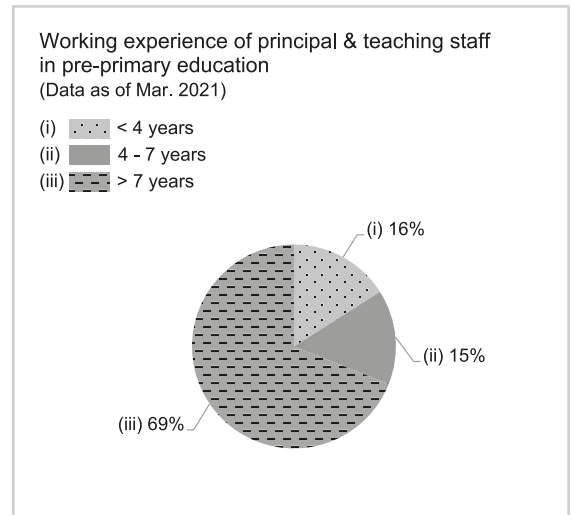
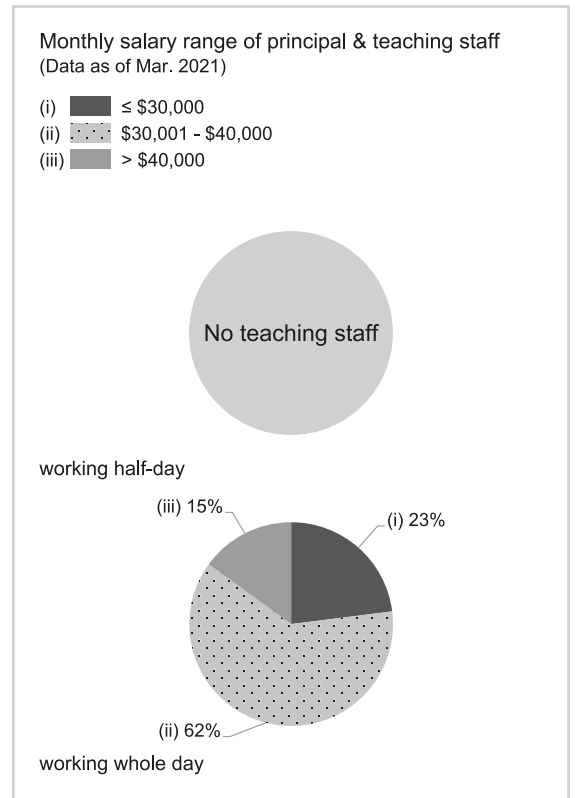
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	17
	\$37,332 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.</p>	

School Characteristics	
School vision and mission	
<p>School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving and helping each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, stationing school social worker to support the children and families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated programme teachers are available to provide individual learning curriculum and behavioral guidance for children with special learning needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Family-school collaboration are emphasized. Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association (PTA) has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





CHINESE CHRISTIAN WORKER'S FELLOWSHIP LIMITED, KING SHING KINDERGARTEN

North

Address : G/F FOON KING HOUSE, KING SHING COURT, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 519090

Location No. 0001

Tel. : 2677 0153

Fax. : 2682 4901

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LI MA TAI
Name of School Principal	MS LEUNG WAI FAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	168
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity room, Library and arts zone, Computer learning zone and free play area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.kingshingkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCWF_KingShing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.3
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

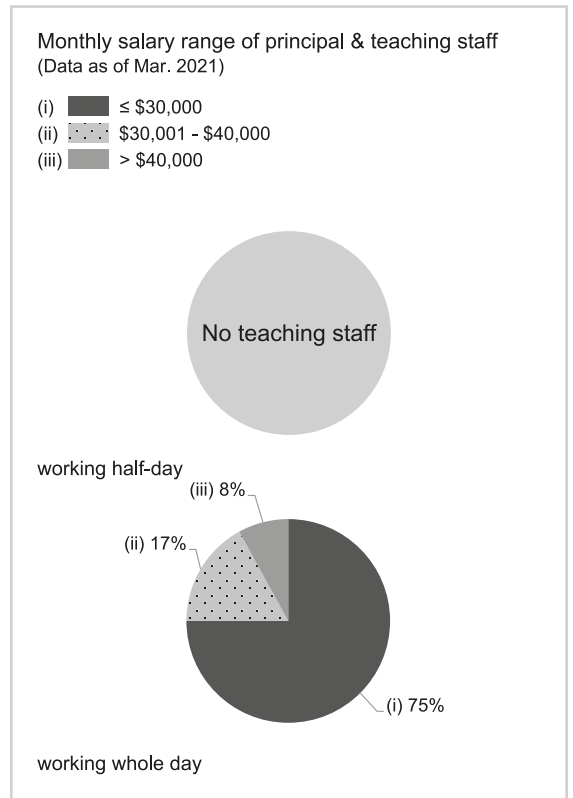
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	8	20	41
PM Session	0	0	13	13
WD Session	24	31	17	72

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,750 (11)	\$2,750 (11)	\$2,750 (11)

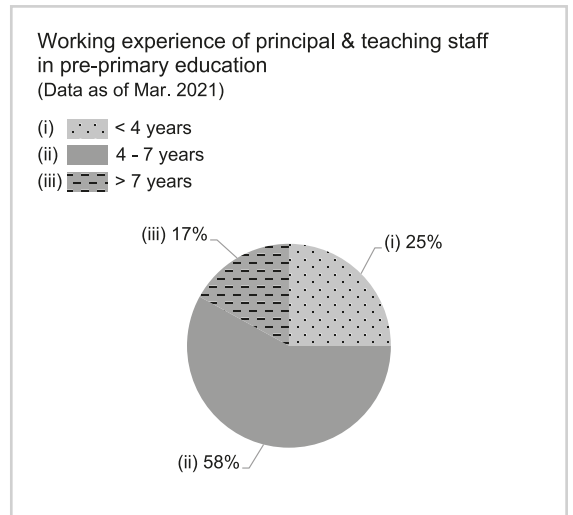
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

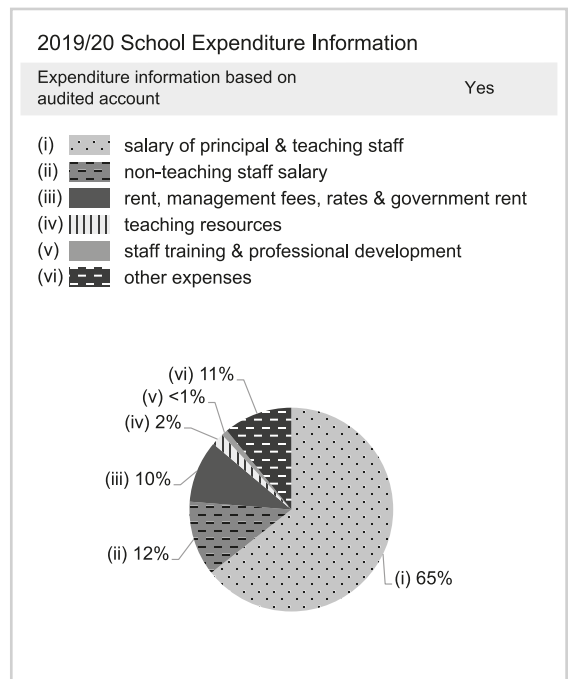
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum aims to foster balanced development and learning. Holistic development in moral, intellectual, spiritual, physical, communal, and artistic aspects is promoted. Children are guided to learn the enjoyable way. Play is used to stimulate children's interest in learning and foster good learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The child-centred approach is adopted. Various group activities, online learning, community participation and extra-curricular activities are arranged according to children's development and needs for building up knowledge through practical experiences. We endeavour to improve our teaching by participating in professional collaborative schemes.</p>	
Assessment of children's learning experiences	
<p>A child's physical and psychological developments are assessed on an ongoing basis during the school year. A child's journey of learning is recorded systematically and reported to the parents and teachers for reference so the child is appropriately helped to develop and learn.</p>	



School Characteristics	
School vision and mission	
<p>Holistic child education is provided based on the Christian spirit of holistic education. All our workers accept each other and make use of their strengths to provide integrated quality pre-primary education for children in the district.</p>	
Support to students	
<p>The child-centred approach is adopted. Partnership is developed with parents to systematically help children with different needs. Various caring services are provided. Parent-child learning and online support learning are also available to help students bring into play their potentials.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We maintain close contact with parents and support each other. Various parent's education and activities and parent-child activities are organized from time to time. Parents' opinions are collected systematically for improvement of service quality.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$295 / set	Winter uniform	\$470 / set
School bag	\$130 / each	Tea and snacks	\$960 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$300 / set





**CHINESE CHRISTIAN WORKER'S FELLOWSHIP
LTD. CHOI PO KINDERGARTEN**

North

Address : G/F, CAR PARK BUILDING, CHOI PO COURT,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 157791

Location No. 0001

Tel. : 2673 5088

Fax. : 2673 8280

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM CHEONG FAI
Name of School Principal	MS LEUNG MAN WAI
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	384
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical Play Area, Music Area, Library, Multi-purpose Hall, Computer Corner, Exploring Area, Parents Resources Center
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	http://www.choipokg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCWF_ChoiPo.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	17
Non-degree holders	2
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 4.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	55	50	163
PM Session	22	24	37	83
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	Free	Free

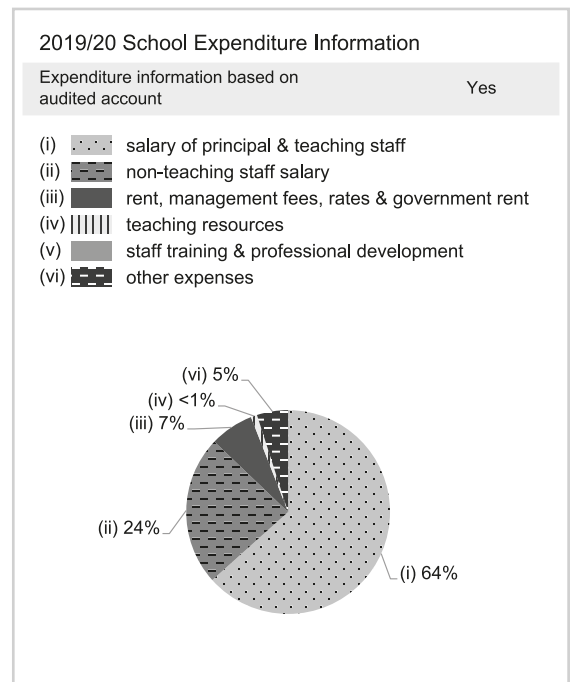
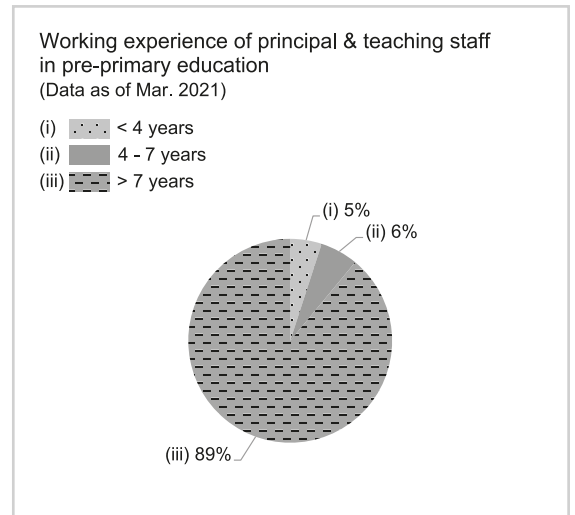
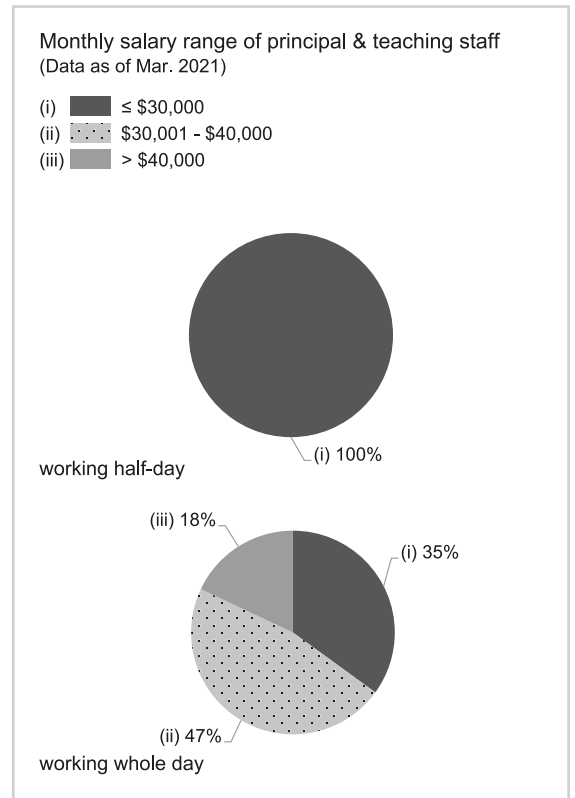
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A balanced child-centered school based curriculum supported with games strategy to meet the needs of children and to promote balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We actively participate in professional collaborative schemes to improve our teaching. Multiple learning activities are conducted in team / group forms. Children are guided to build up knowledge through games activities, online learning, first-hand experiences and explorations.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcomes are observed and recorded on an ongoing basis. A child's journey of learning is recorded systematically and reported to the parents and teachers for reference so the child is appropriately helped to develop and learn.</p>	

School Characteristics	
School vision and mission	
<p>'Grow Up in Love and Joy' is our mission. Quality pre-primary educational services are based on Jesus Christian love for all. Children are helped to grow and develop happily, foster the active learning attitude and become independent learners. We also respect student differences with children's wellbeing as our main concern.</p>	
Support to students	
<p>Different kinds of services and support are provided according to children's physical and psychological needs, such as: new students adaptation period, primary one preparatory curriculum, online learning platform, talks and workshops, visits, home visits, community professional service program, University-School support program.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Participated in C-for-Chinese professional support programme co-organised by Universities and NGOs. Participated in QEF programme organized by HKEDU.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Facilitate professional development and school based training for teachers.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day, new parents classroom visit, games day, seminars and workshops for parents, parents ambassador and volunteering teams and parent-child class and activities are organized, such as: picnics, sports day, festive activities, design competitions and p home reading scheme.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





CHINESE Y.M.C.A. SHEUNG SHUI KINDERGARTEN

North

Address : G/F, BLOCK B, CHING YUN HOUSE, CHING HO ESTATE,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 575429

Location No. 0001

Tel. : 2663 5196

Fax. : 2663 5197

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWAI WAH ANTHONY
Name of School Principal	MS HO WAI FONG DILYS
School Founding Year	2008
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	204
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Hall, Special activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.sscymca.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CYMCA_SS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	31	85
PM Session	0	14	10	24
WD Session	21	15	17	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,820 (11)	\$6,820 (11)	\$6,820 (11)

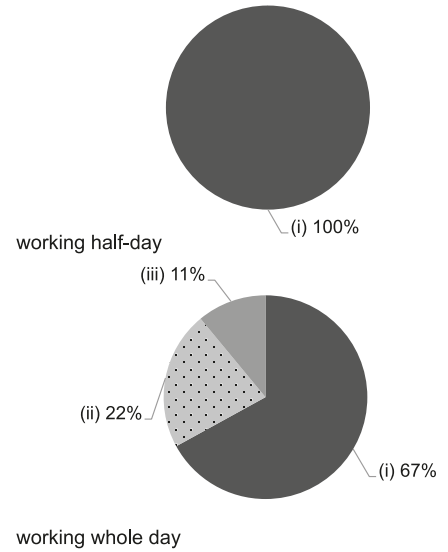
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The spiral theme-based curriculum is supported with specially designed activities and project-based approach for independent learning of children. Group activities are designed to guide children to plan, do and review so as to arouse their learning interest, develop self-confidence, self-discipline and problem-solving ability. Students are arranged to leave the classroom and carry out all-round learning experiences and activities as required by the themes learnt.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Multiple intelligences are stimulated through theme-based approach, specially designed activities and learning through games and integrated activities. The development of language ability is emphasized. We basically teach with the mother tongue supported with interest activities to preliminarily expose children to Putonghua and English language.</p>	
Assessment of children's learning experiences	
<p>We assess children's performances and developments through ongoing observations. The areas of assessment include: "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development"</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

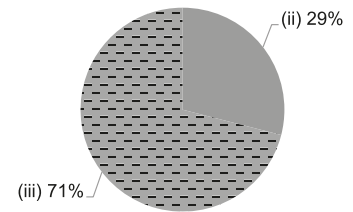
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The Chinese YMCA of Hong Kong children are guided to develop the 'Spirit'. Steadfast beliefs, accurate values and good living habits are fostered. Students learn how to master communication skills. Education of the 'Mind' is provided. Children are develop the abilities of linguistic expression, thinking and problem-solving. The 'Body' is trained through music and physical fitness games to help children coordinate body movement and develop self-care ability.</p>	
Support to students	
<p>'Parent-child adaptation week' is arranged for new students. Parents may accompany their children in class to help them adapt to campus life progressively. 'Kindergarten-primary interface' courses are arranged to transition to primary one. Individual students with special needs will be referred to professional counselling services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Home-school communication is emphasized. 'Parents meetings' are organized for all grades in both semesters to introduce the curriculum; 'Parents day' are held in both semesters for teachers to talk face-to-face with parents of individual students. Various parents' education courses, workshops and activities are organized jointly with our association every school year.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

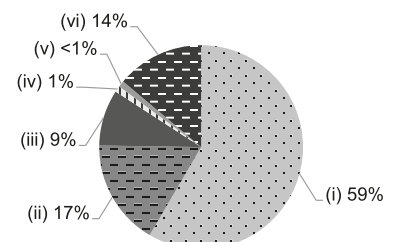
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$96 / each	Tea and snacks	\$1,430 / year
Textbooks	\$100-150 / year	Exercise books/ workbooks	\$200-300 / year
Stationery	\$200-300 / year	Bedding items	Nil



DAWNING VIEWS ELEMENTI ENGLISH KINDERGARTEN

North

Address : G22-24 DAWNING VIEWS SHOPPING PLAZA,
23 YAT MING ROAD, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 536415

Location No. 0001

Tel. : 2256 1812

Fax. : 2256 1390

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YIP WAI YEE WENDY
Name of School Principal	MS TO SIU YUEN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	121
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Internet Room, Library, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DawningViews_Elementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	8
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.4
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	18	11	40
PM Session	0	0	0	0
WD Session	18	24	20	62

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,312 (11)	\$15,312 (11)	\$15,312 (11)

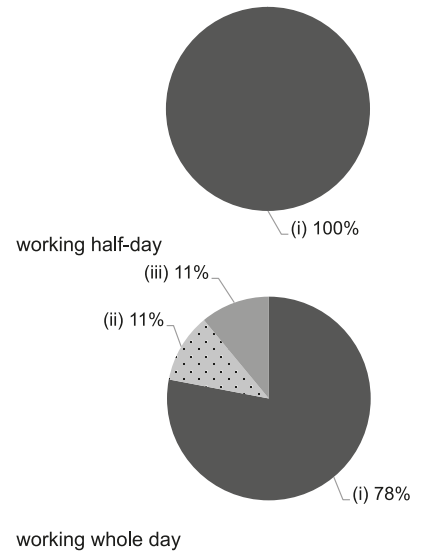
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,770 (half - day)	No. of enrolment aged 2-3	22
	\$59,488 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts Life Education as the monthly theme for enhancing early childhood development using moral stories as foundation, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child. The curriculum aims to develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. This semester the school will implement Free Play learning and Good Character as the theme to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their moral, creative thinking, problems solving, intellectual, physical, social, cultural and aesthetic development as well as sense of responsibility. Q.E.F. sponsors this school Project to carry out the scheme of "Project on Development of Character Education and Support of Art" We expect our students can develop a good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily conversation in order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities so that the children can choose activities to join in. The teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will be growing up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p>	
Assessment of children's learning experiences	
<p>To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

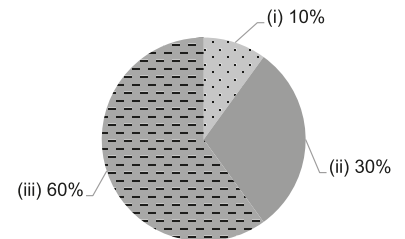
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Implement the all-round education and start with early childhood education. We aim to provide high quality early child education services, design child-centered courses, promote all round development on the moral, intellectual, physical, social aesthetic aspects, develop children's potential and emphasize the importance in communication with parents, contact and cooperate with community in order to create a pleasant learning environment.</p>	
Support to students	
<p>Stress on the individual teaching and care, adaptation period for new students, co-operation in community and support for children learning and physical and mental development, stimulation primary one courses for the graduates to adapt the primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services, and also joining the Pilot-scheme on Social Work Service For Pre-primary Institutions to assist the students' and families need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parental sports day, parents' volunteer day, parental reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parental creation competition. The school communicates with parents in person, telephone, school newsletter, hand-book, school web page and e-mails communication.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

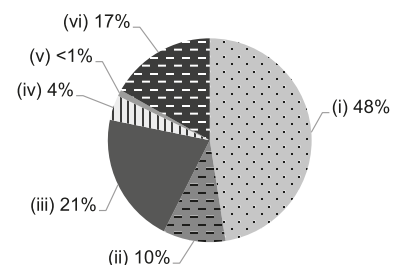


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





FANLING ASSEMBLY OF GOD CHURCH GRACE LIGHT KINDERGARTEN

North

Address : G/F, WING B & C, YIN KING HOUSE,
KING SHING COURT, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 519499

Location No. 0001

Tel. : 2682 6933

Fax. : 2682 6700

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAU YUEN CHI
Name of School Principal	MS WAN MAN LING
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	173
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.gracelight.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FAGC_GraceLight.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 9.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	33	16	71
PM Session	0	0	0	0
WD Session	31	23	26	80

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,070 (11)	\$4,070 (11)	\$4,070 (11)

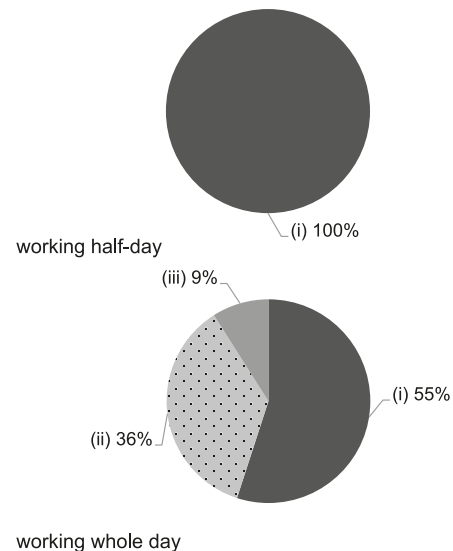
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,700 (half - day)	No. of enrolment aged 2-3	28
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Education Curriculum (2017)", the school-based curriculum is organized with an appropriate teaching method based on the "child-centered", in line with the development, interests and abilities of children. It is advocated that learning should start from life, and it is emphasized that what children learn can be applied in life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Adopt flexible large-class or group teaching methods, and promote courses with children's life-oriented theme game teaching and project study. Through diversified learning activities, children are allowed to explore freely from games and learn to learn to promote autonomous learning; express and solve problems; promote life education through one-person, one-flower planting activities and caring community activities, and establish children's correct values from an early age.</p>	
Assessment of children's learning experiences	
<p>A 'profile on learning' is kept for ongoing observations and records of a child's learning and development. Children's performance in learning is analyzed and the learning outcomes are observed and recorded on an ongoing basis.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

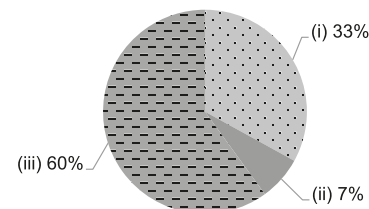
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
No information	
Support to students	
<p>There are school social workers, and teachers often observe the individual development of children, provide individual counselling or referrals for children with special needs, and liaise closely with parents. The school will set up a lecture for parents of new students before enrollment, and an adjustment period for new students after enrollment; in addition, parents at all levels are invited to the school to observe lessons every year, so that parents can understand their children's learning situation. At the end of the school year, preparations for the transition of children into promotion and primary one are prepared.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Organize parent-child day, special lectures, workshops, parent-child travel, parent-child design competition, parent-volunteer team, parent-to-heart group.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

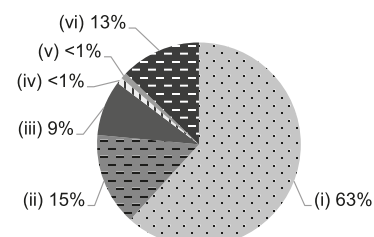
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$275 / set	Winter uniform	\$605 / set
School bag	\$95 / each	Tea and snacks	\$600 / year
Textbooks	\$650 / year	Exercise books/ workbooks	\$88 / year
Stationery	Nil	Bedding items	Nil



FANLING BAPTIST CHURCH LUI MING CHOI KINDERGARTEN

North

Address : 3 SHA TAU KOK ROAD, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 156230

Location No. 0001

Tel. : 2669 4315

Fax. : 2677 6271

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SIN PUI KWONG DENNIS
Name of School Principal	MS LO PUI YIN
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	480
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Art Room, Dancing Room, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	31
School Website	http://fbclmckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FL_BaptistCh_LuiMingChoi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	29
Non-degree holders	2
Professional Qualification	
C(ECE) or above	30
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	60	240
PM Session	90	90	60	240
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

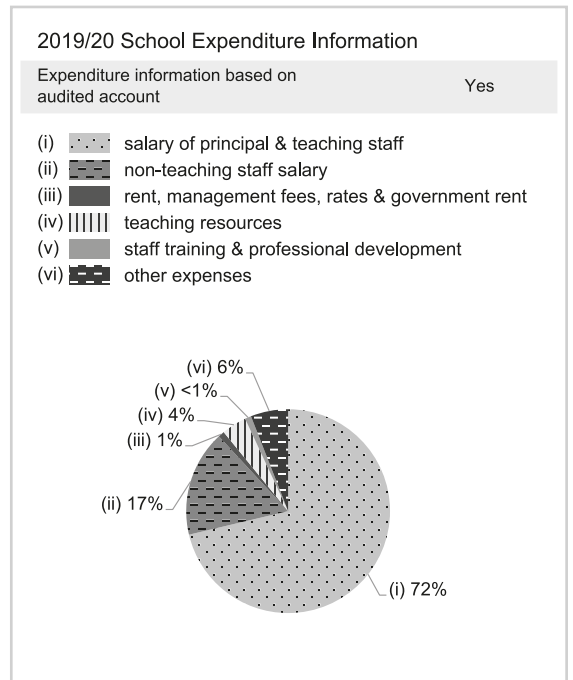
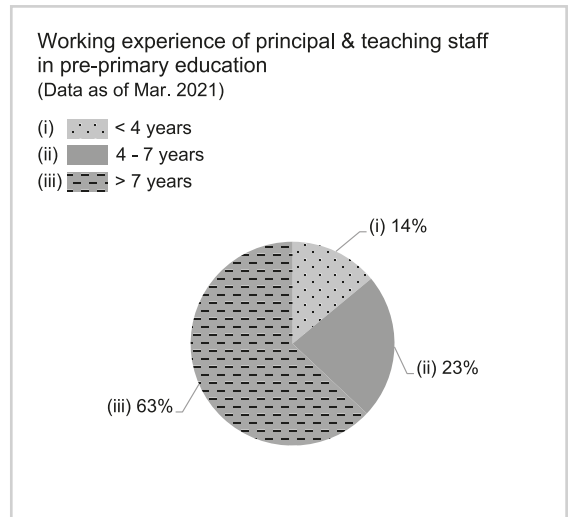
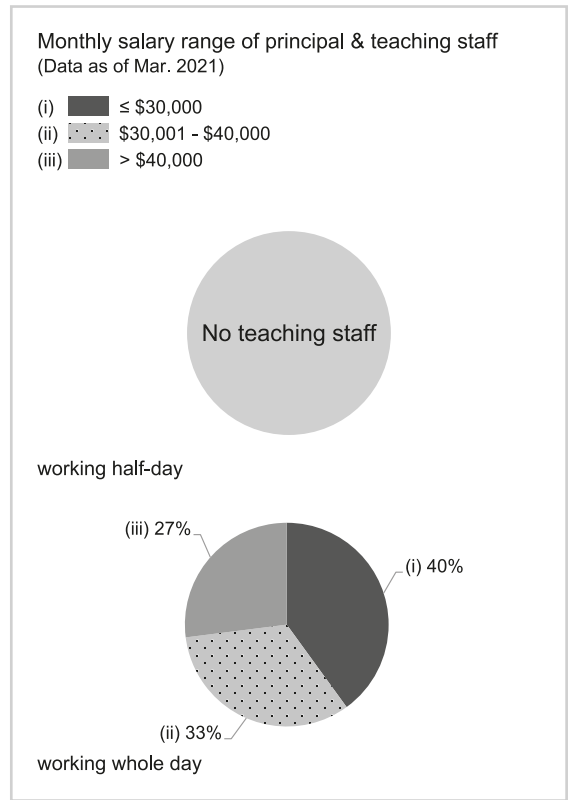
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed based on educationist John Dewey's theory of 'learn in action'. Children are guided to think and express voluntarily with questions as the starting point. The course of learning emphasizes personal operation and independent exploration for building up new concepts, new knowledge and new experiences as the way to enhance creative thinking and the abilities of communication and problem-solving.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. The 'integrated curriculum' is taught from Monday to Thursday for enhancement of independent exploration ability and problem solving skills. 2. The whole-language approach is adopted to strengthen the ability to listen, talk, read and write the Chinese and English languages. 3. The skill of speech delivery is trained through the 'Show and Tell' activity. It can enhance their confidence as well. 4. The 'Multiple Intelligence Development Day' is held every Friday. Professional lecturers are employed to help children develop multiple intelligences. 5. Free Play programme is launched for promoting development of the gross and fine motor skills. 6. 'Life education' is provided to foster good character and positive emotion through multiple daily life scenarios. 7. The programme of "Shared Reading" helps children raise their interest and ability of reading books. 8. The fundamental skills lessons help to develop the children's independence and self-ability. 9. The woodworking lessons enhance the children's problem-solving skills.</p>	
Assessment of children's learning experiences	
<p>Students' learning abilities and developments in all aspects are assessed through ongoing daily observations, modular assessment forms, profile on journey of learning and children's works so that efforts can be made to help enhance children's abilities in all aspects.</p>	

School Characteristics	
School vision and mission	
<p>Quality pre-primary education is provided based on the Christian spirit of holistic education. Our sole aim is to serve the children. Besides actively promoting all-around development in moral, physical, psychological, social and spiritual aspects, we also join hands with parents to foster children into individuals who have ample knowledge and noble character.</p>	
Support to students	
<p>1. New students are arranged to adapt to campus life progressively. 2. 'Primary one simulation week' is implemented. Student are arranged to experience primary one class in a primary school to enhance smooth kindergarten-primary transition. 3. Flexible homework arrangement is made to cater for student differences. 4. Our school has also provided School-based support services to identify children with special educational needs at an early stage. Normally, students are trained in either a small group or individual. 5. Our school social worker provides counseling service to student and parents, workshops are also included.</p>	
Support to non-Chinese speaking (NCS) students	
NA	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Seminars; parents day; class observation; kid's gallery; parent-child activities; parents fellowship. Parents volunteering teams are formed to help with student activities and school affairs .</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$89 / each	Tea and snacks	\$900 / year
Textbooks	\$900 / year	Exercise books/ workbooks	\$1,200 / year
Stationery	\$350 / year	Bedding items	Nil





North

Address : NO.21 JOCKEY CLUB ROAD, SHEUNG SHUI,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158364

Location No. 0001

Tel. : 2671 9919

Fax. : 2679 4264

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LIU CHI LEUNG
Name of School Principal	MS LEUNG MAN SHAN HEIDI
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	720
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Dance room, Transportation Town, Outdoor cycling area, Grass sports ground, Garden, Turtle pool
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	37
School Website	https://fkkgfungkai.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FungKai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	21
Non-degree holders	16
Professional Qualification	
C(ECE) or above	37
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	117	119	120	356
PM Session	92	109	115	316
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

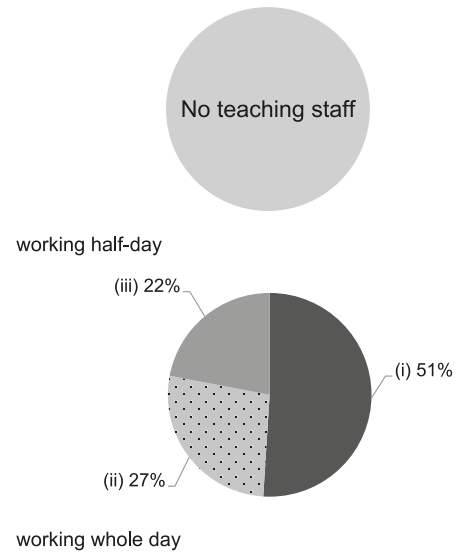
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Holistic development is the main concern of the curriculum. To lay the base of lifetime learning, we use the foundation of the learning areas specified in the Guide to Kindergarten Education Curriculum, using an integrated approach and providing real-life themes and learning through games. We have optimized the learning environment and diversified our teaching strategies for children to develop a positive, high moral standard and balanced character.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum is taught in interactive groups supported with various group activities, including: language, mathematics, nature and living, daily life knowledge, interesting inference and artistic creativity. This serves to stimulate children's want to learn and curiosity, strengthen the abilities of thinking and problem solving and foster active self-directed learning.</p>	
Assessment of children's learning experiences	
<p>Performance measures are done based on quality indicators of child development through daily observations. A 'profile on learning' is kept for ongoing observations and records aided with photos for analysis. This includes qualitative and quantitative assessments for objective and truthful record as the evidence of a child's learning and development.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

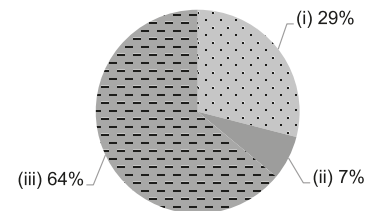
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school motto is 'humility, trust, diligence and intelligence'. Holistic education is provided to foster the development of good character, independent thinking ability, accurate and positive outlook on life. A nice learning environment and comprehensive curriculum are provided to help children learn the enjoyable way and bring into play their potentials as preparations for contributing to the society when they grow up. With the creation of a 'merry, healthy campus' as the goal, we promote all-round and characteristic developments in moral, intellectual, physical, communal, and artistic aspects.</p>	
Support to students	
<p>Activities are organized for maintaining a tie with the school, such as new students adaptation period, parents day, class observation activities, topic studies, curriculum sharing sessions and festive activities. Through communication between the school and parents, home-school collaboration is promoted for enhancement of students' learning efficacy.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the Kindergarten Stationing Social Work Service Project.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We emphasize parents education as well as communication and collaboration with parents. Home-school partnership is promoted. The parents-teachers committee has been set up for 28 years. Various parent-child activities are organized from time to time for developing close cooperative relationship.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

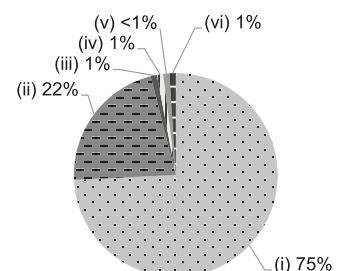


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$324 / set	Winter uniform	\$777 / set
School bag	\$100 / each	Tea and snacks	\$820 / year
Textbooks	\$647 / year	Exercise books/ workbooks	\$574 / year
Stationery	\$83 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





GLORIA CREATIVE KINDERGARTEN

North

Address : SHOP 72-73, 75-77 & 79, G/F UNION PLAZA,
9 WO MUK ROAD, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 587869

Tel. : 2669 7339

Fax. : 2669 7229

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN YUT WAH
Name of School Principal	MS LAM YUK PING
School Founding Year	2011
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	101
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, iPad Room, Family Room, Multi-Intelligence Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.gciedu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/GloriaCreative.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	16	25	56
PM Session	10	8	0	18
WD Session	8	7	9	24

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$5,060 (10)	\$5,060 (10)	\$5,060 (10)
	PM Session	\$5,060 (10)	\$5,060 (10)	\$5,060 (10)
	WD Session	\$23,100 (10)	\$23,100 (10)	\$23,100 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$45,760 (half - day)	No. of enrolment aged 2-3	19
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Development based on child-centeredness. We value biliteracy, trilingualism and life education. We use the Bible as a basis to let children learn about the truth and cultivate positive attitudes and values in the early years.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We aim to enrich student life experiences and develop multiple intelligences through: Thematic teaching, Project studies, Drama, Off campus visits, Introduction to I.T. and Independent exploration	
Assessment of children's learning experiences	
Formative assessments of children's learning and their development situations are implemented through tools, A growth portfolio is created for each child, to record their learning, physical and mental development progress for each school year.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

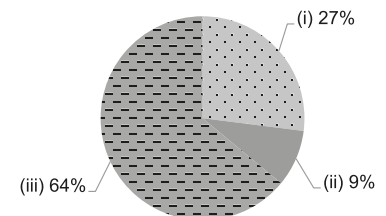
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our school motto, "Faith, Hope and Love". Our mission: To train children in the way that they should go, hence when they are older, they will not depart from it. (Proverbs 22:6)	
Support to students	
Student support groups, include: book reading programs, new-student-parent meetings, new student adaptation periods, The Hong Kong Girl Guides Association "Happy Bee", etc.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; The supporting team assists the children in need to learn effectively.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Co-operate with The Hong Kong Society for the Deaf. The social worker and the volunteer counselor support the children who belong to the unit of SEN at school.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent-child adaptation programs, Parent-teacher interview days, Parent education talk, Parent-child sport's day, Parents' religious classes, etc. Through these activities, we achieve an enriched education experience for the child.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

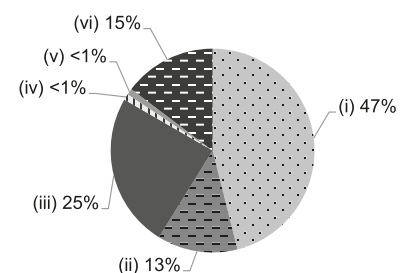
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



GLORIA CREATIVE KINDERGARTEN (SHEUNG SHUI)

North

Address : UNIT 23 & 24 G/F COMMERCIAL COMPLEX
TSUI LAI GARDEN 9 FUNG NAM ROAD
SHEUNG SHUI NEW TERRITORIES

Tel. : 2669 7009

Fax. : 2669 7993

Joining
2021/22 KG Education Scheme

School No. 597295

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN YUT WAH
Name of School Principal	MS LAM YUK PING
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	142
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Family Room, Multi-Intelligence Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.gciedu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/GloriaCreative_SS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 3.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	32	26	79
PM Session	0	0	0	0
WD Session	12	21	8	41

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$4,990 (10)	\$4,990 (10)	\$4,990 (10)
	PM Session	\$4,990 (10)	\$4,990 (10)	\$4,990 (10)
	WD Session	\$23,100 (10)	\$23,100 (10)	\$23,100 (10)

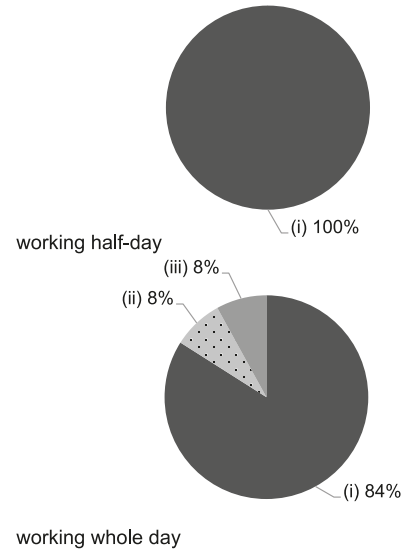
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$43,780 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Development based on child-centeredness. We value biliteracy, trilingualism and life education. We use the Bible as a basis to let children learn about the truth and cultivate positive attitudes and values in the early years.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We aim to enrich student life experiences and develop multiple intelligences through: Thematic teaching, Project studies, Drama, Off campus visits, introduction to I.T. and Independent exploration.	
Assessment of children's learning experiences	
Formative assessments of children's learning and their development situations are implemented through tools. A growth portfolio is created for each child, to record their learning, physical and mental development progress for each school year.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

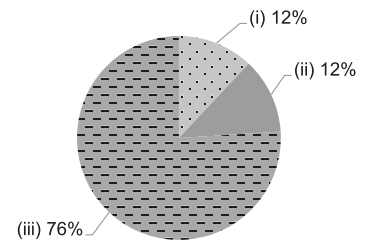
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our school motto, "Faith, Hope and Love". Our mission: To train children in the way that they should go, hence when they are older, they will not depart from it. (Proverbs 22:6)	
Support to students	
Student support groups, include: book reading programs, "new student"-parent meetings, new student adaptation periods, "Anchor Lamb", etc.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; The supporting team assists the children in need to learn effectively.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Co-operate with The Hong Kong Society for the Deaf. They support the children who belong to the unit of SEN at school. The social worker and the volunteer counselor support the children who belong to the unit of SEN at school.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent-child adaptation programs, Parent-teacher interview days, Parent education talk, Parent-child sport's day, Parents' religious classes, etc. Through these activities, we achieve an enriched education experience for the child.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

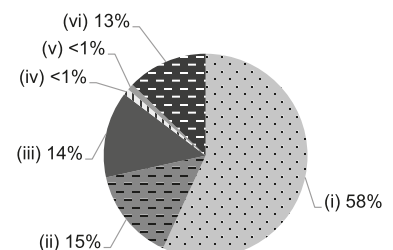
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



HHCKLA BUDDHIST WAI KWONG KA FUK KINDERGARTEN

North

Address : SHOP KG01, G/F KA YEUNG HOUSE KA SHING COURT
FANLING NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 587141

Location No. 0001

Tel. : 2683 2227

Fax. : 2683 2023

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV SIK KU TAY
Name of School Principal	MS DONG WING SUM
School Founding Year	2011
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	143
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, I.T.Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.bwkkfk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/HHCKLA_Buddhist_WaiKwong_KaFuk.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	20	9	42
PM Session	0	0	0	0
WD Session	28	32	32	92

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	Free	Free
	WD Session	\$4,460 (10)	\$4,460 (10)	\$4,460 (10)

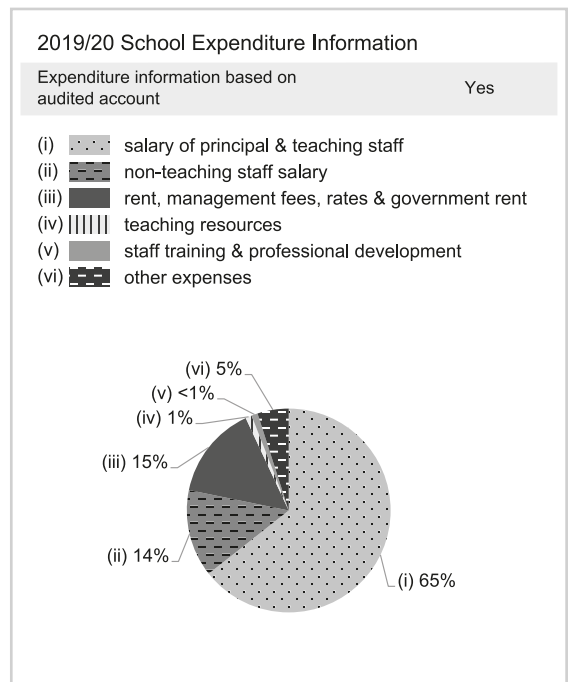
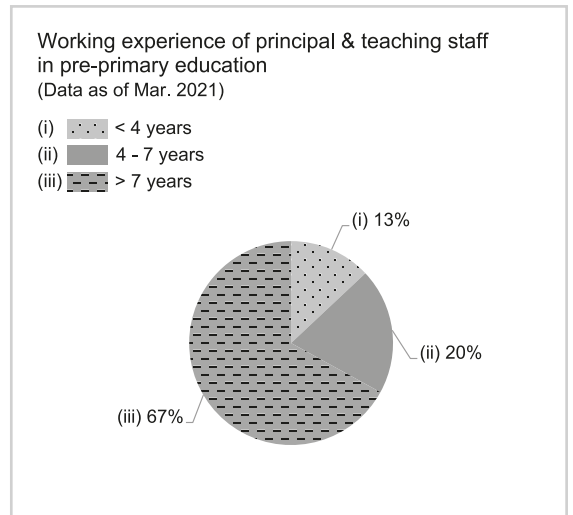
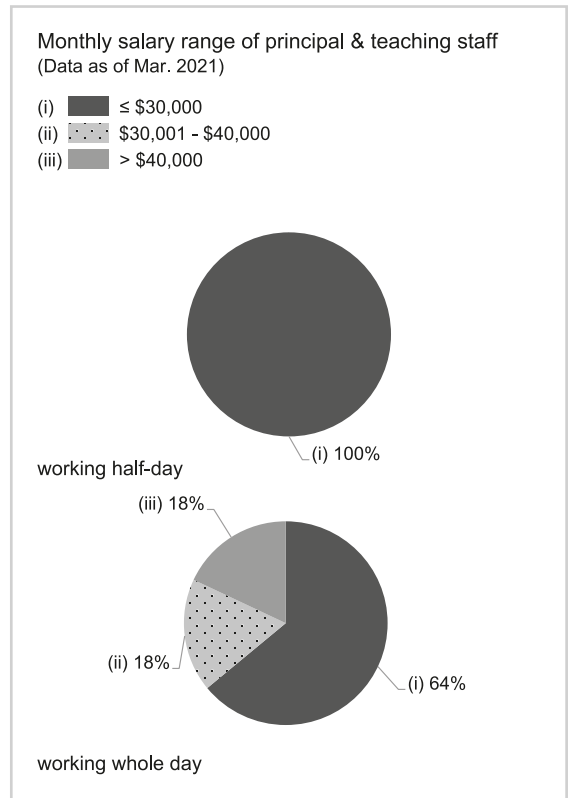
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,500 (half - day)	No. of enrolment aged 2-3	3
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>A child-centred curriculum arranged in the spiral and progressive approach. It corresponds to the development and interests of children of different ages. Knowledge in 6 key areas is integrated in themes in line with children's life experiences. Through various activities and interesting games, children are stimulated to bring into play their potentials for 'holistic development' to foster the life learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Integrated themes and specially designed activities are used to promote children's learning interests and ability. Teaching is conducted in large and small classes. Learning corners with rich contents are created to foster self-directed learning. Children's curiosity and want to learn are aroused through scientific explorations. Electronic teaching methods and games are used to make learning more interesting. Various campus and off-campus activities and visits, performances and competitions are arranged to help children develop self-confidence and broaden the horizon. There are English and Chinese class teachers in each classroom so that children can communicate in Cantonese and English with their teachers. Each week there is also a Mandarin lesson. Through the diversified learning activities, the children's listening, speaking, reading and writing skills can be improved. In English teaching, the school mainly focus on teaching children phonics, so that young learners can achieve higher level in spelling, reading and writing eventually. In our kindergarten we use Science, Technology, Engineering and Mathematics education. It allows children to participate in exploring, hands-on learning, and experiencing the construction of knowledge. Children learn science through a program which is based on active tasks and cognitive activities.</p>	
Assessment of children's learning experiences	
<p>A 'profile on learning assessment' is kept. Thematic assessments, ongoing observations and recording of children's learning and behavioral performances are done by teachers. Joint assessments are done by home and school so that both parties better understand a child's learning progress.</p>	

School Characteristics	
School vision and mission	
<p>Adhering to the spirit of Buddha's compassion, we cultivate children's good moral character and noble personality. So that children in the enlighten and pleasant environment can benefit from "Holistic Education."</p>	
Support to students	
<p>New students adaptation period and briefings for new students are arranged for parents to help students adapt to campus life progressively. Visits to primary schools, primary school experience day and 'simulation primary one experience' courses are provided to help children transit to primary one smoothly.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We set up Parent-Teacher Association to strengthen parent-school collaboration. We hold special events every year where parents can meet teachers and visit school to observe lessons, so that they can better understand their children's learning progress. School also often organizes parent-child activities, such as parent-child trips, parent-child games and parent-child competitions to enhance parent-child relationship.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$350-400 / set	Winter uniform	\$650-700 / set
School bag	\$80 / each	Tea and snacks	\$500 / year
Textbooks	\$490-520 / year	Exercise books/workbooks	\$320-350 / year
Stationery	\$350-390 / year	Bedding items	Nil





HHCKLA BUDDHIST WAI KWONG KINDERGARTEN

North

Address : G/F, LAI MING HOUSE, WAH MING ESTATE,
FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158720

Location No. 0001

Tel. : 2677 0813

Fax. : 2669 3834

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK KU TAY
Name of School Principal	MS CHEUNG HIU MAN
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	179
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Garden, Cycling area, Climbing wall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.bwkk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HHCKLA_Buddhist_WaiKwong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	1
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	15	16	39
PM Session	0	0	0	0
WD Session	35	45	30	110

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

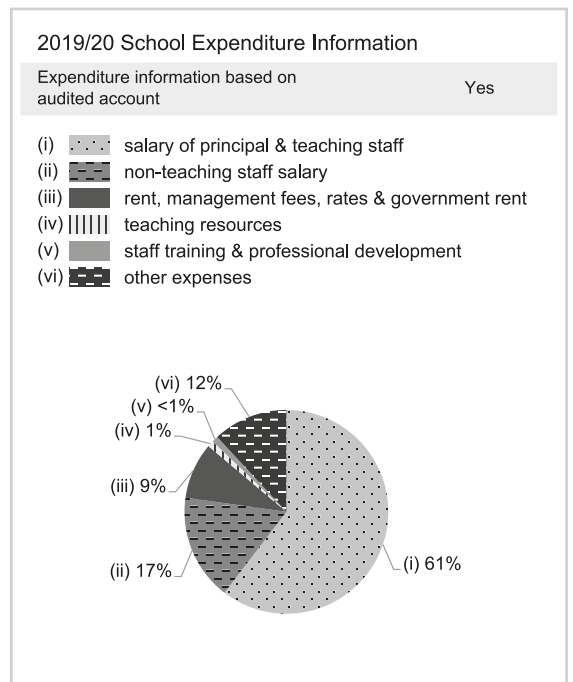
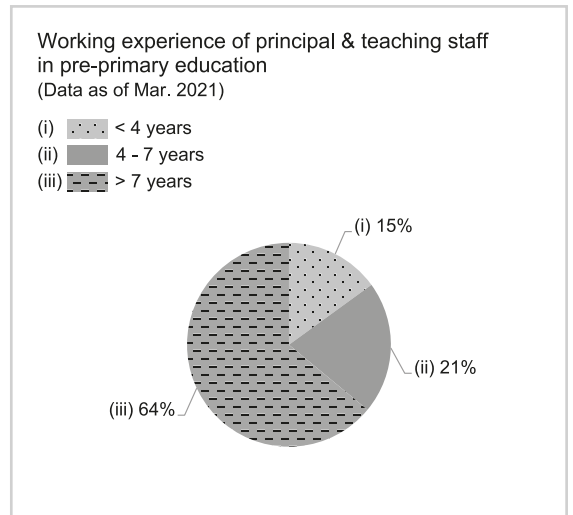
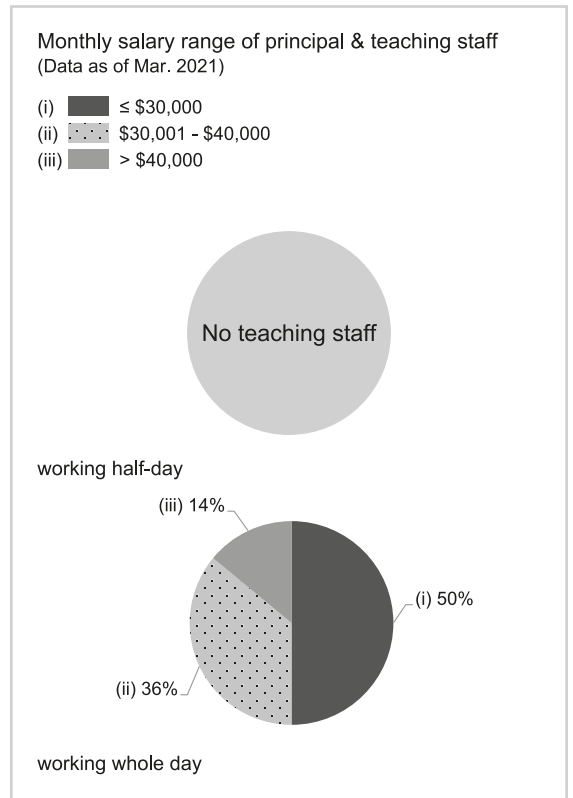
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred curriculum is formulated based on the "Kindergarten Education Curriculum Guide" (2017) and corresponds to the needs of children in development, abilities, interests and life experiences. Children are guided to attain 'holistic development' in an enjoyable and inspiring environment.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school uses real-life themes and adopts a 'Learning through play' approach to provide all-round learning experiences. Various common abilities and self-directed learning attitude are fostered through exploration, operations and trials in a rich learning environment.</p>	
Assessment of children's learning experiences	
<p>A child's learning outcomes are comprehensively assessed based on ongoing observations and records, progressive assessments, self-assessments of children and feedback from parents.</p>	

School Characteristics	
School vision and mission	
<p>We provide education based on the Buddhist spirit of benevolence for mankind. We foster morality (root of righteousness) and promote the spirit of 'love to learn, skillful to communicate, ready to undertake responsibilities and eager to innovate'.</p>	
Support to students	
<p>New students adaptation period; primary one adaptation week; cooperation with community organizations, different types of parenting workshops; referral to health center services for special needs and provide special training to the children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Various parent-child activities, seminars and workshops for parents, meetings with parents of new students, parents' day (interviews with individual parents), parent volunteer team, story-telling parents team.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$476 / set	Winter uniform	\$634 / set
School bag	\$120 / each	Tea and snacks	\$840 / year
Textbooks	\$1,257 / year	Exercise books/ workbooks	\$600 / year
Stationery	\$480 / year	Bedding items	Nil





North

Address : SHOP KG01, YAN SHING COURT, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 569569

Location No. 0001

Tel. : 2676 4242

Fax. : 2676 4241

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHAN KAM LIN
Name of School Principal	MS TSANG LAI YUNG GRACE
School Founding Year	2007
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	292
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Stage like integrated area, library, parents' working & meeting area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	http://www.elite-kg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKEC_Elite.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	6
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

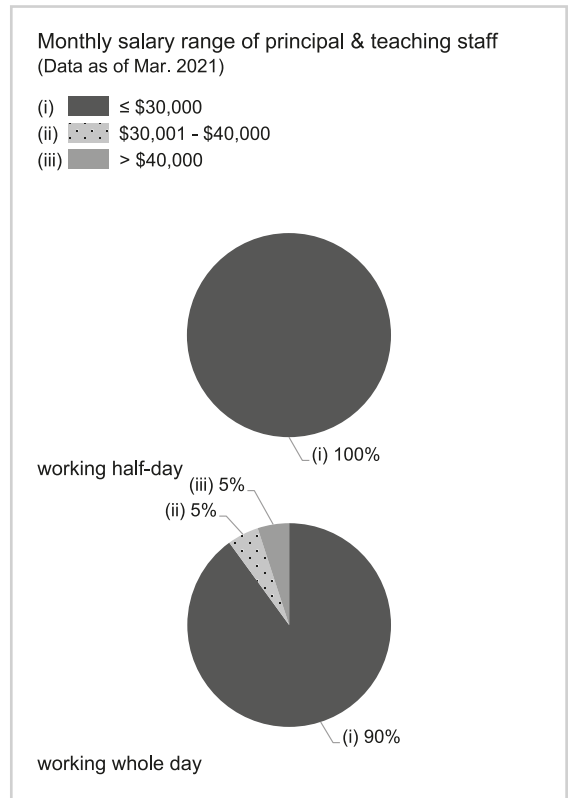
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	30	59	133
PM Session	15	0	26	41
WD Session	22	27	30	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$28,138 (11)	\$28,138 (11)	\$28,138 (11)

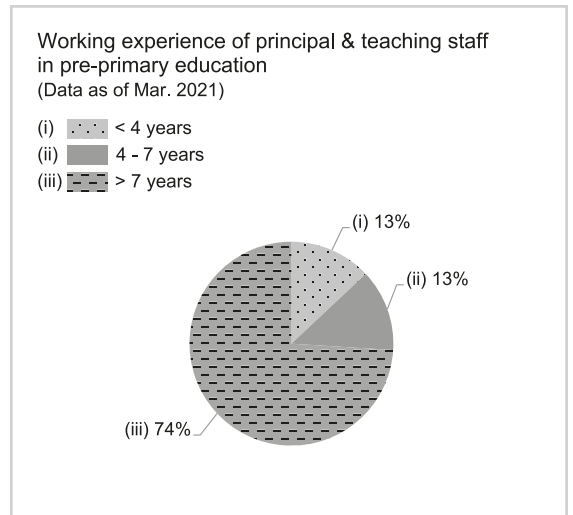
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

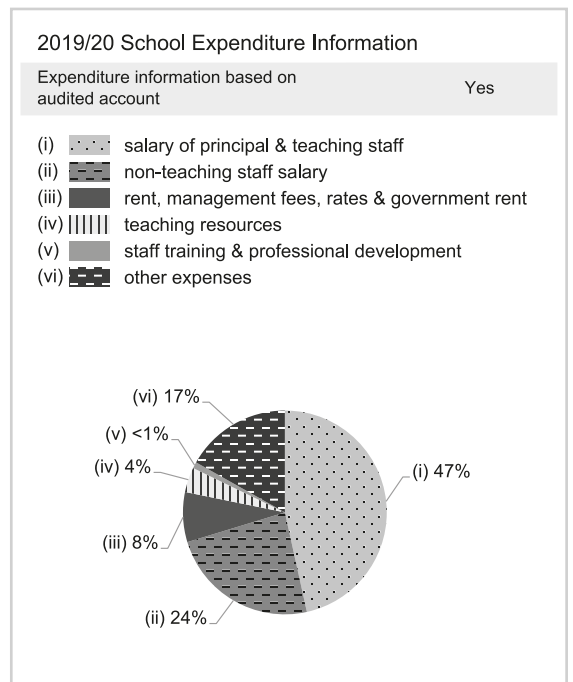
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum aims to foster children’s development in spiritual, moral, intellectual, physical, cooperative and artistic aspects with reference to the Kindergarten Education Curriculum Guide. Various modes of Christian teaching are adopted to promote their comprehensive development, to love and respect each other. Child-centred approach is embraced throughout our curriculum.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based teaching with our self-published story books will be able to raise children eagerness in exploring and learning actively. Cooperative learning with high levels of participation, discussion, reporting and expression can promote children’s ability to think actively, creatively and analytically. Free play and corner activities allow children to choose what to play and what to do freely in class. It can increase the intrinsic motivation in learning. Computer and large screen are installed in the classrooms to support a better learning experience. Subject teachers are employed to teach English and Putonghua to build a solid foundation of future language learning. Finally, children are nurtured with the correct system of values through the truth of Christianity.</p>	
Assessment of children’s learning experiences	
<p>Comprehensive observation and records are done by teachers based on the criteria for assessment of child development. Incorporate assessments are also made at home by parents to create an overall progress of their learning and growth.</p>	



School Characteristics	
School vision and mission	
<p>We nurture our next generation based on Christian teaching and to promote comprehensive development to our students alone with their parents. ELITE education provided with love and patience to guide children to grow healthily with the correct system of values.</p>	
Support to students	
<p>Adaptation period and parent seminars are provided to new students and parents. ‘Pre-P.1’ and primary school visiting are arranged for K3 students. Rewarding schemes are implemented to encourage children to improve. We have an in-school social worker from the Salvation Army School Social Work Service to support our children and families. We are also taking part in the ‘On-site Pre-school Rehabilitation Service’ which is organised by Heep Hong Society to provide training to parents and children with special educational needs.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent Teachers Association, Parents’ Day, Parents School, parent-child education seminars, parent-child outing, parent-child sports day and parents volunteering teams.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





HKSPC OPERATION SANTA CLAUS FANLING NURSERY SCHOOL

North

Address : G/F, WAH KOON HOUSE, WAH SUM ESTATE, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 565202

Location No. 0001

Tel. : 2676 4000

Fax. : 2683 2463

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS KWAN SHUN YEE
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	85
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.hkspc.org/fl
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_SantaClaus_FL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	25	30	76

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,080 (12)	\$10,080 (12)	\$10,080 (12)

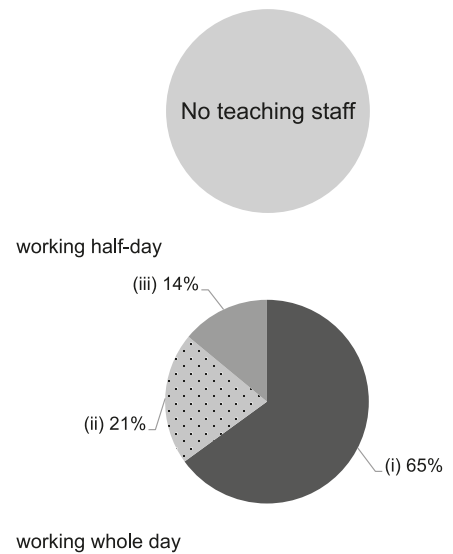
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$36,804 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Road Safety Towns, Brighter Smiles Playland, Green Education and Resource Centre, Hong Kong Science Museum and fire bureau.</p>	
Assessment of children's learning experiences	
<p>Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

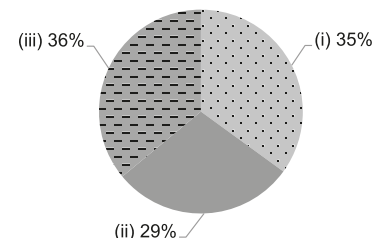
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.</p>	
Support to students	
<p>We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual/group trainings services to children and parents.</p>	
Support to non-Chinese speaking (NCS) students	
No	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

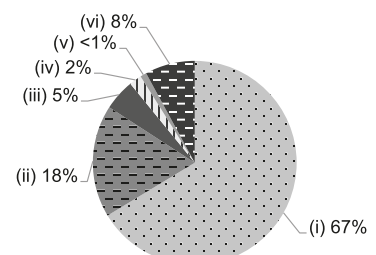


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HONG KONG 5-S KINDERGARTEN

North

Address : SHOP 1-10, LEVEL 2,
BELAIR MONTE SHOPPING CENTRE,
3 MA SIK ROAD, FANLING, NEW TERRITORIES

Tel. : 2721 0081

Fax. : 2721 0086

Joining
2021/22 KG Education Scheme

School No. 537098

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TAM SUK LING
Name of School Principal	MS CHOW TIN CHI
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	375
Number of Registered Classrooms	12
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Plant Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	26
School Website	http://www.hk5skg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HK5S.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	17
Non-degree holders	9
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.7
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	41	34	108
PM Session	20	25	14	59
WD Session	58	49	56	163

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,085 (11)	\$8,085 (11)	\$8,085 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$28,545 (half - day)	No. of enrolment aged 2-3	33
	\$62,700 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

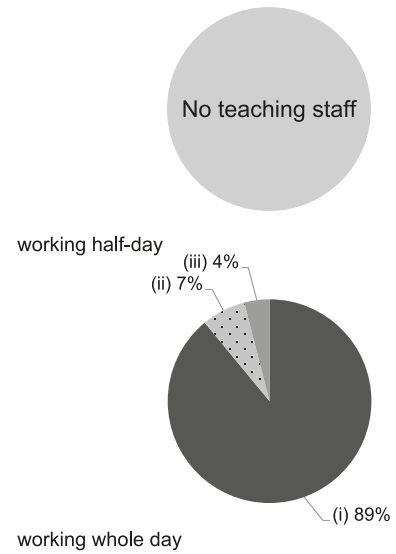
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Revolving around the children's interests and development, with the "Child-oriented" focus, we cater to improve their abilities in a creative and enlightening environment to show their talent and capabilities. In order for children to gain a balanced development through life experiences, sensory contacts, various exploration activities and fun games, both biliterate and trilingual game based learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By using topic-based implementation of "comprehensive activities" to integrate their knowledge and understanding of various disciplines. With the combination of the school and parents organization, we incorporate the concept of "project learning" to acquire and strengthen their knowledge through games, site visits and other activities.</p>	
Assessment of children's learning experiences	
<p>The children's assessment outcomes are recorded on a continuous basis; with their learning history organized in our systematic filing system.</p>	

School Characteristics	
School vision and mission	
<p>For children become a happy, confident, self-loving, self-disciplined, independent, self-motivated and innovative. We encourage children to perform activities such as sorting, storage, cleaning, standards and cultivate children's habits of self-discipline based on the 5-S standards.</p>	
Support to students	
<p>Freshmen's adaptation period, Primary One bridging programs, lectures, resident social worker, and cooperation with community agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We have Parent's day, lectures, workshops, Parent-child activities, observation day, parent's volunteer team and special event celebrations.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$98 / each	Tea and snacks	\$1,100 / year
Textbooks	\$700-800 / year	Exercise books/ workbooks	\$250-520 / year
Stationery	\$500-680 / year	Bedding items	\$310 / set

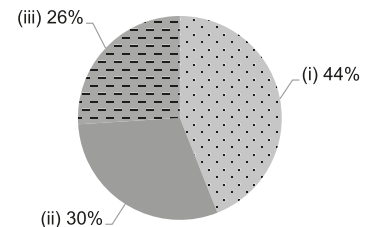
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

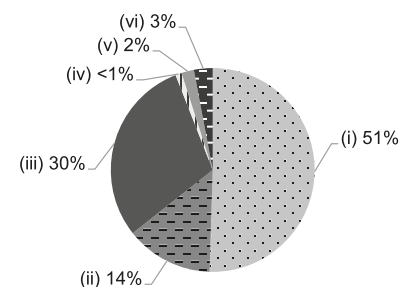
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KA FUK BAPTIST CHURCH PRE-SCHOOL

North

Address : G/F, FUK LOK HOUSE, KA FUK ESTATE, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563285

Location No. 0001

Tel. : 2677 1696

Fax. : 2677 3280

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR AU ANDREW VINCENT
Name of School Principal	MS WONG MEI SUM
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	100
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Parent-child resources library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.kafuk.net
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KaFuk_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	7
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	33	34	100

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,020 (12)	\$7,020 (12)	\$7,020 (12)

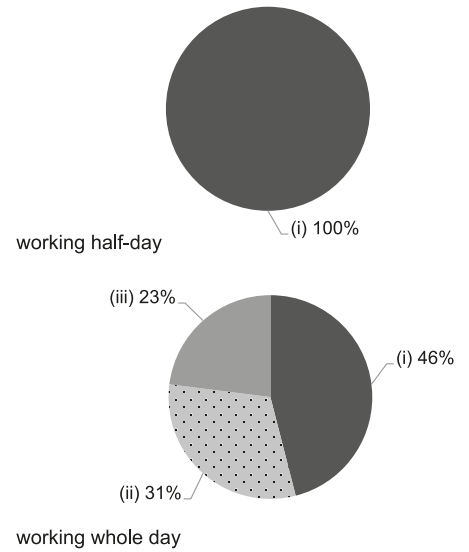
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	25
	\$53,004 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Relevant courses and activities are designed based on children's physical and psychological developments, life experiences and interests. Children are guided to gain first-hand experience and new knowledge with native-speaking teachers to teach the English language for development of bi-literacy and tri-lingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach is adopted. Courses on multiple intelligence and music appreciation are offered to foster self-directed learning ability and bring into play the potentials. Multiple intelligences activities include: application of Putonghua, dance, creative art, mini tennis and ICAN moral education course.</p>	
Assessment of children's learning experiences	
<p>Learning outcomes are observed, recorded and analyzed. Assessment results of thematic assessments, ongoing development assessments and individual profile on learning are reported to parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

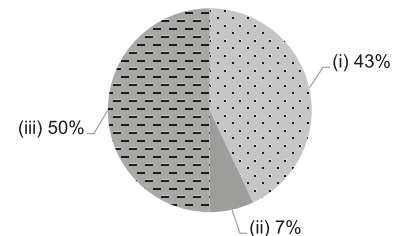
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Holistic education and quality caring services are provided based on the spirit of Jesus Christ. We help children attain balanced development, teach them show concern for the society and promote their learning interest and independent thinking so they grow up as children who are lively, happy, kindhearted and self-confident.</p>	
Support to students	
<p>Orientation day; new students adaptation week; introduction of community resources; family counselling and experience of simulation primary one class.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Intergrated Programme.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Contact with parents is maintained through parents education seminars, parent-child hiking, parent-child Christmas party, class observation, interviews with individual parents, graduation ceremony, notices, Happy Seedling, questionnaire surveys, home visits and face-to-face interviews.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

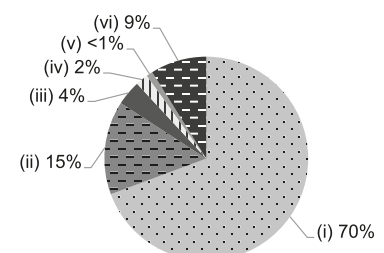


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$94 / set	Winter uniform	\$114 / set
School bag	\$62 / each	Tea and snacks	Nil
Textbooks	\$648-1,288 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$236 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KAM TSIN VILLAGE HO TUNG KINDERGARTEN

North

Address : DD 92, KAM TSIN, SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 156191

Location No. 0001

Tel. : 2670 8802

Fax. : 2670 6739

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HAU YUET WOON
Name of School Principal	MS WONG NGA LAI
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	103
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Garden, Fish pond and Parent-child planting area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.ktvhtkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KTV_HoTung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	5
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	3	6	15
PM Session	0	0	0	0
WD Session	26	17	23	66

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$5,960 (10)	\$5,960 (10)	\$5,960 (10)

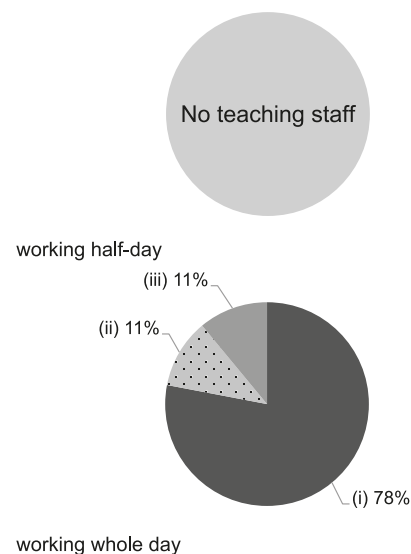
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on "Guide to the Pre-primary Curriculum", we nurture our children comprehensively through six learning areas, which are "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". Our curriculum includes three key elements, namely "Values and Attitudes", "Skills" and "Knowledge". We take into account the children's interest, needs, abilities and life experience, a spiral approach is adopted to stimulate children's interest of learning and to cultivate children's positive attitude, so that they can acquire and construct knowledge happily.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Based on "child-centered" teaching philosophy, with the "theme design" and "teaching activities", we inspire our children by creating an environment which is rich in multiple intelligences. Through life experiences, sensory contact, site visits, various exploration activities and fun games, children can develop their physical, intellectual, social, creative and thinking abilities.</p>	
Assessment of children's learning experiences	
<p>Through daily observation, record and analysis, continuous assessment, we create a "learning portfolio" for children. Through children's performance and feedback, we understand the scope of their understanding of the learning and children's values and attitudes. These help the school and parents to provide appropriate counseling and support.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

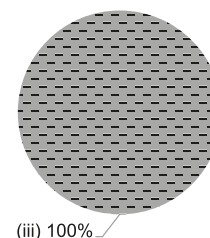
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School spirit of "education for all", in the spirit of caring individual differences of children, through the beautiful garden buildings, improve environmental equipment and excellent teachers, to stimulate children's interest in learning, to foster children good habits and active learning spirit.</p>	
Support to students	
<p>1. School bus service and cross-border shuttle. 2. Students Orientation Week. 3. Primary School Visit. 4. "ICAN Holistic Education" and various incentive schemes. 5. Various activities about environmental protection. 6. Identifying and following up on children with special educational needs. 7. Through cooperation with the professional and social welfare organizations, lectures and activities for supporting student's learning are held.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Good home-school communication helps to establish two-way communication channels. Parents' orientation, Parents' Day are held, also the collaboration with different institutions, lectures, workshops, parent-child activities, Sports Day and Parent volunteer help to enhance cooperation and understanding between parents and school. Making use of community resources and parenting education, help parents to develop child-rearing strategies so as to promote parent-child relationship.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

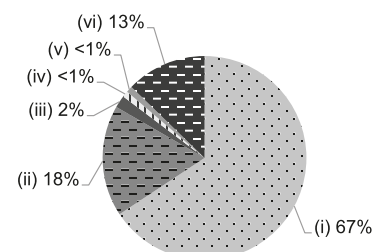
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$190-300 / set	Winter uniform	\$300-545 / set
School bag	\$43 / each	Tea and snacks	\$0 / year
Textbooks	\$725-945 / year	Exercise books/workbooks	\$750-888 / year
Stationery	\$147-185 / year	Bedding items	Nil



KOWLOON CITY BAPTIST CHURCH KA FUK KINDERGARTEN

North

Address : G/F KA YIU HOUSE, KA SHING COURT, FANLING, NEW TERRITORIES

Tel. : 2675 4731

Fax. : 2675 7053

Joining
2021/22 KG Education Scheme

School No. 516627

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI TAT KEUNG VICTOR
Name of School Principal	MS YIP MEI YEE STELLA
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	207
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.kafukkg.com
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KC_BaptistCh_KaFuk.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	13	18	36
PM Session	0	1	4	5
WD Session	16	20	20	56

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,706 (11)	\$2,706 (11)	\$2,706 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

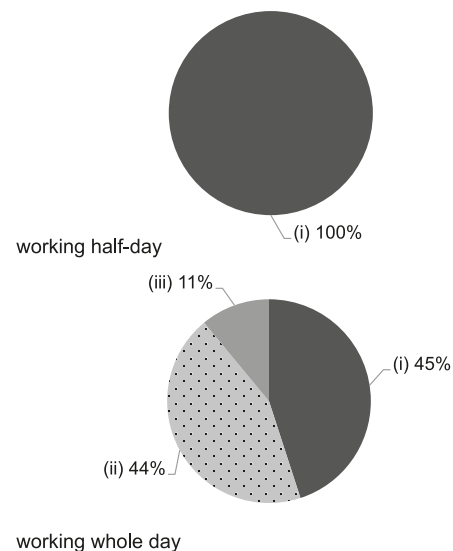
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We arrange appropriate comprehensive activity curriculum according to the guidelines of the Education Bureau for curriculum development that feature use of games across all aspects of children-centred learning based on students' interests and life experience. We enable children to experience in person so that they can learn happily, communicate skillfully, make hold innovations and dare to undertake responsibilities, develop their unique potentials and gain balanced and all-round development in "morality, intelligence, physical ability, sociability, aesthetic feeling and spirit".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic' and 'project-based' approaches are the main modes of teaching. Other ways of learning include 'experimental' and 'mixed-age' approaches to provide opportunities for children to acquire knowledge and gain different learning experiences through action and actual participation. Through cross-age interaction, children are led to guide the peers besides attaining the learning effect of mutual simulation.</p>	
Assessment of children's learning experiences	
<p>Records of children's learning achievements are kept of through continuous observations, and teaching review is carried out accordingly so that the assessment results are more in line with children' actual development, which can effectively help teachers and parents in assisting children in their development.</p>	

School Characteristics	
School vision and mission	
<p>We uphold the mission of the church to preach the gospel and follow the example of Jesus Christ to nurture our children to love life, be optimistic, care for and help others. We offer Christian education to develop our children's ethics, intellect, physique, social skills, aesthetics and spirituality and lay a solid foundation for their life-long learning.</p>	
Support to students	
<p>Our professional teachers for individual differences in learning, attach importance to children's emotional expression, care for students' families, promote the culture of parent-child care for communities, appreciation program and hold diversified or outdoor activities regularly.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services; Joining the On-site Pre-school Rehabilitation Services. And Resident Social Worker provides individual game therapy, social groups, and focus groups for students in need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Regular Parents' Meetings, School Announcements, Facebook Page, Students' Handbooks, Parents' Class Visits, Phones Contact and Interviews with Individual Parents to strengthen mutual communication; Questionnaires designed to collect parents' opinions and views, more diversified parent-child activities, and use of outside resources to enrich children's life experience.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$270 / set	Winter uniform	\$800 / set
School bag	\$50 / each	Tea and snacks	\$730 / year
Textbooks	\$870 / year	Exercise books/ workbooks	\$400 / year
Stationery	\$526 / year	Bedding items	Nil

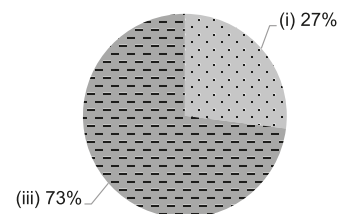
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

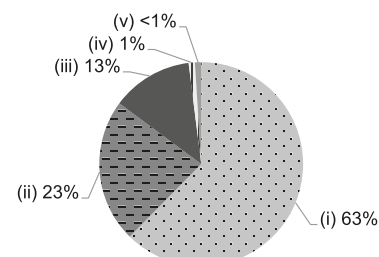
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





NTW&JWA LIMITED FANLING NURSERY SCHOOL

North

Address : G/F, WING B & C, CHUN KING HOUSE,
KING SING COURT, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 566306

Tel. : 2682 0877

Fax. : 2682 0552

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS WONG HIU KWAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.ntwjwacg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NTWJWA_FLChildren.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	30	32	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$5,844 (12)	\$5,844 (12)	\$5,844 (12)

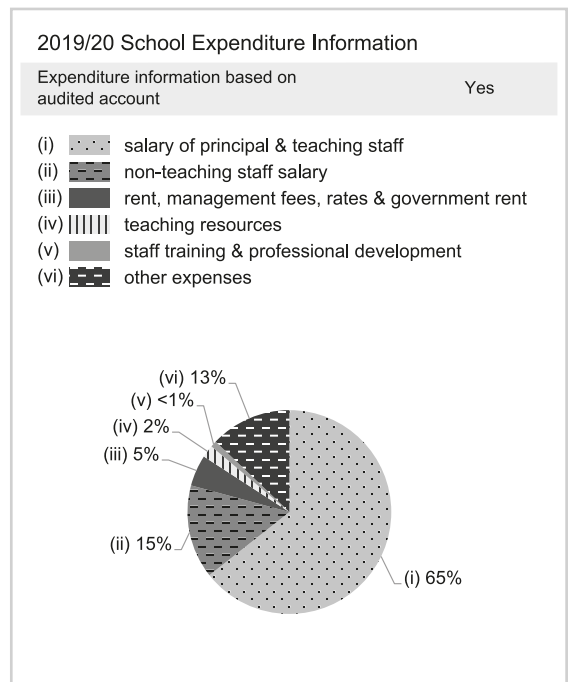
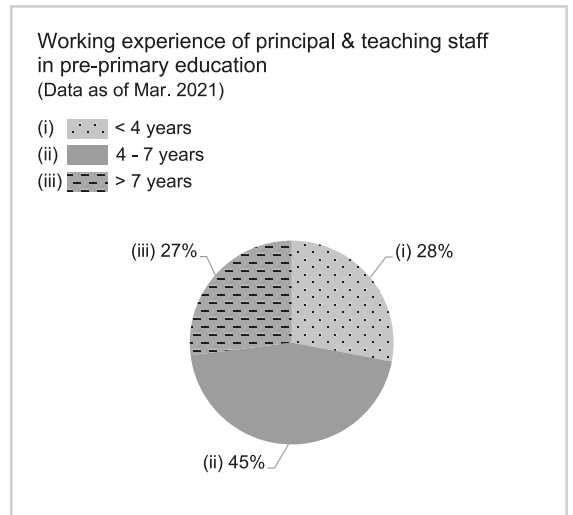
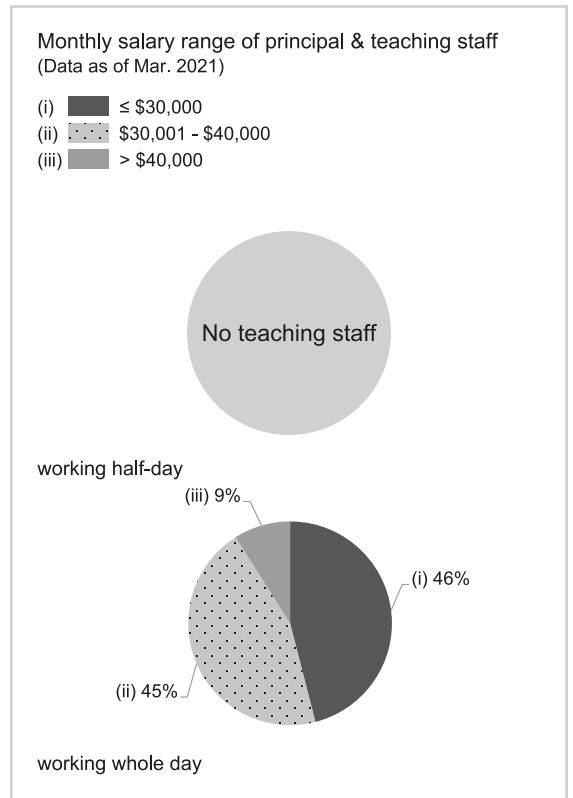
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$35,124 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development. It adopts the child-centred approach and is applied with collaboration of the families, school and society.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.</p>	
Assessment of children's learning experiences	
<p>Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.</p>	

School Characteristics	
School vision and mission	
<p>With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.</p>	
Support to students	
<p>New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide extended and occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme in Kindergarten-cum-Child Care Centre</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$381-391 / set	Winter uniform	\$484 / set
School bag	\$100 / each	Tea and snacks	Nil
Textbooks	\$436-550 / year	Exercise books/ workbooks	\$194-246 / year
Stationery	\$0 / year	Bedding items	\$183 / set





NTW&JWA LIMITED SHEUNG SHUI NURSERY SCHOOL

North

Address : 5/F, NORTH DISTRICT COMMUNITY CENTRE,
2 LUNG WAN STREET, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2672 5710

Fax. : 2672 5725

Joining
2021/22 KG Education Scheme

School No. 566330

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS LEE WING NING WINNIE
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.ntwjwacg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NTWJWA_SSChildren.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	30	34	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,492 (12)	\$6,492 (12)	\$6,492 (12)

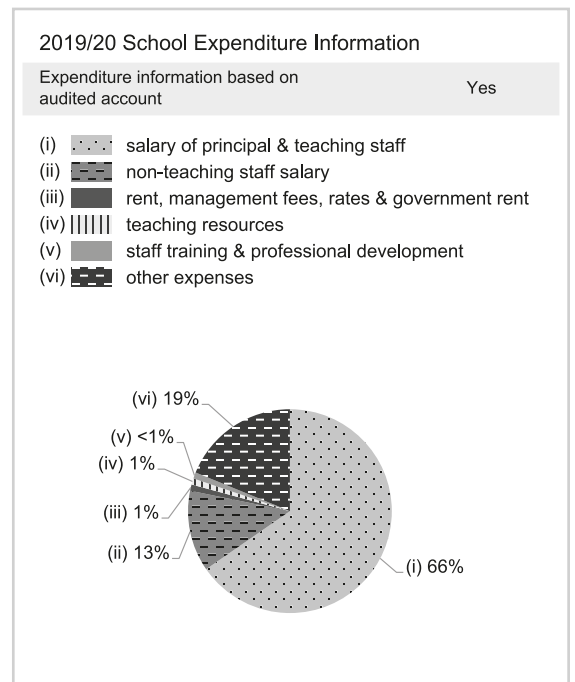
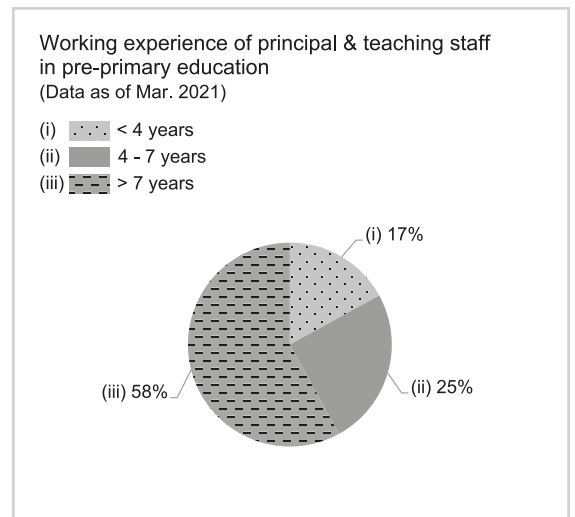
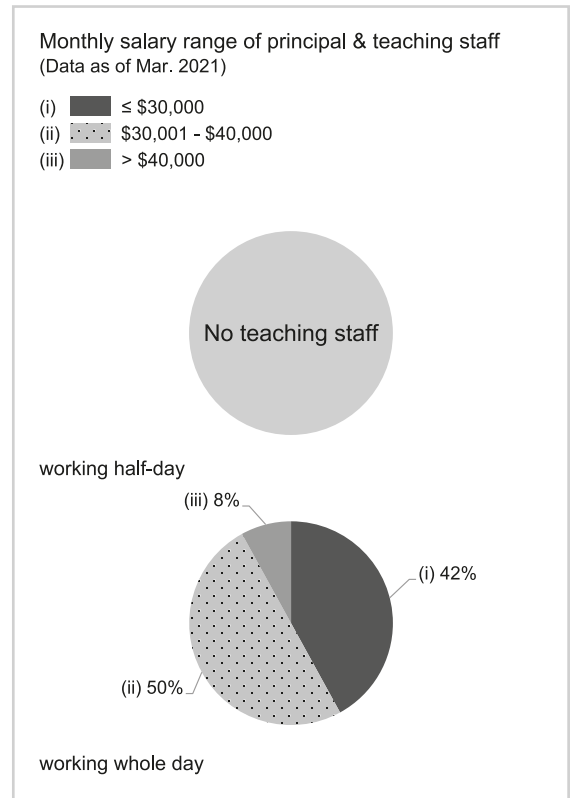
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$37,284 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development . It adopts the child-centred approach and is applied with collaboration of the families, school and society.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.	
Assessment of children's learning experiences	
Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.	

School Characteristics	
School vision and mission	
With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.	
Support to students	
New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide extended and occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$367-407 / set	Winter uniform	\$484-514 / set
School bag	\$100 / each	Tea and snacks	Nil
Textbooks	\$392-789 / year	Exercise books/ workbooks	\$47-130 / year
Stationery	Nil	Bedding items	\$65-283 / set





**PO LEUNG KUK MRS. VICWOOD K.T. CHONG
KINDERGARTEN**

North

Address : G/F YIU MING HOUSE, WAH MING ESTATE, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158780

Location No. 0001

Tel. : 2675 0012

Fax. : 2676 0112

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS TSANG SHUK LING
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	259
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Fitness room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.plkgs.edu.hk/plkmrsvckg/hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_MrsVicwoodKTChong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.1
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

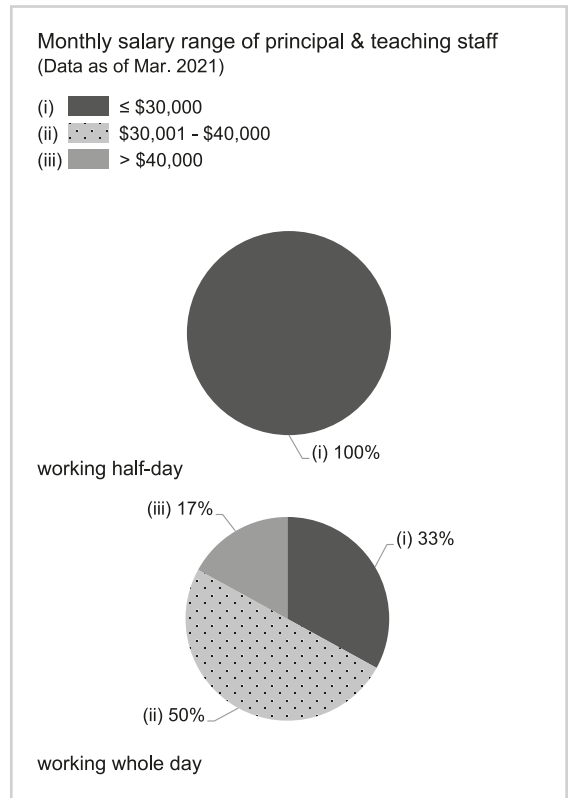
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	39	44	30	113
PM Session	9	29	16	54
WD Session	14	14	15	43

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,080 (10)	\$10,080 (10)	\$10,080 (10)

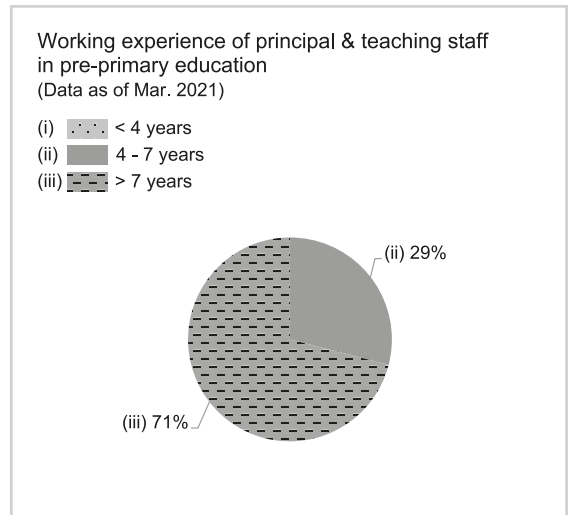
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

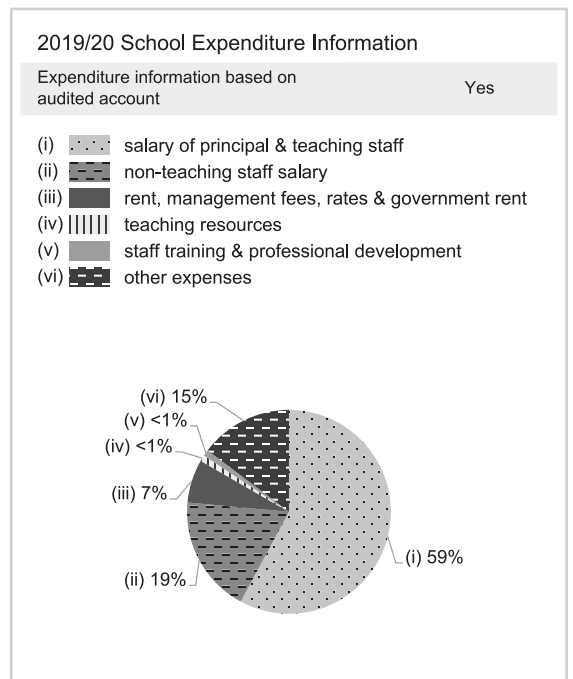
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Appropriate teaching materials are selected, with teachers arranging the curriculum according to children's physical and psychological developments and learning interests.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Theme-based approach; activity-based approach, group teaching; specially-designed activities; visits; group and self-selected activities are arranged daily.	
Assessment of children's learning experiences	
1. Learning outcomes of children are recorded through ongoing observations. 2. A conclusive assessment report on children's developments in attitude, knowledge and skills and a campus life (photos) profile are compiled for each school year.	



School Characteristics	
School vision and mission	
Our school motto is Love, Respect, Diligence, Honesty. The student-centred approach is adopted to foster development of good character and learning attitude for promotion of development in moral, intellectual, physical, communal, and artistic aspects.	
Support to students	
New students games day; new students adaptation period; support services from on-site social workers; visits to primary schools and adaptation; close tie with community organizations such as on-site activities of external organizations designed to enhance children's knowledge of home safety, traffic safety and environmental protection or arrange children to participate in activities, competitions and visits.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents volunteering; parents day; parent-child activities (hiking, competitions, games day); seminars; parent-child workshops and theme-based teaching and learning weeklies.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$930 / year
Textbooks	\$990-1,100 / year	Exercise books/workbooks	\$200-300 / year
Stationery	Nil	Bedding items	Nil





**PO LEUNG KUK TAI SO SHIU WAN
KINDERGARTEN**

North

Address : G/F KA MING HOUSE, KA SHING COURT, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 516384

Location No. 0001

Tel. : 2669 9813

Fax. : 2669 8776

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS WONG KIN MING NICOLE
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	189
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Teacher's Resource Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	https://www.plkkg.edu.hk/plktswwg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_TaiSoShiuWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	1
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	11	21	45
PM Session	0	0	3	3
WD Session	28	45	16	89

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,610 (10)	\$4,610 (10)	\$4,610 (10)

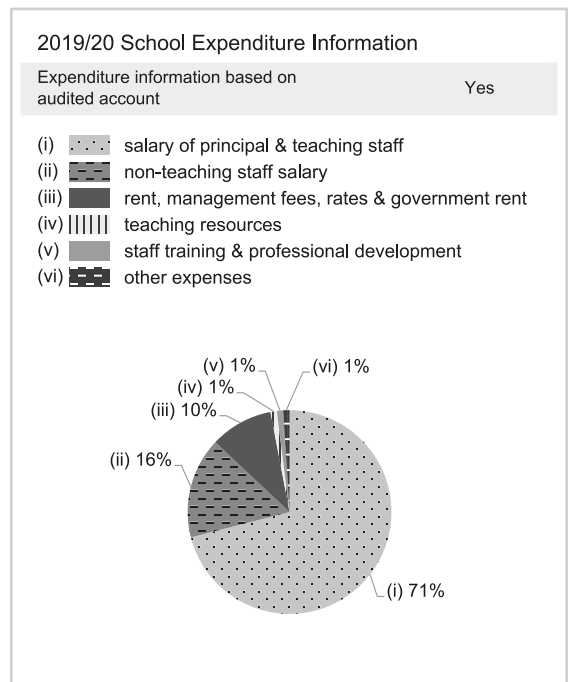
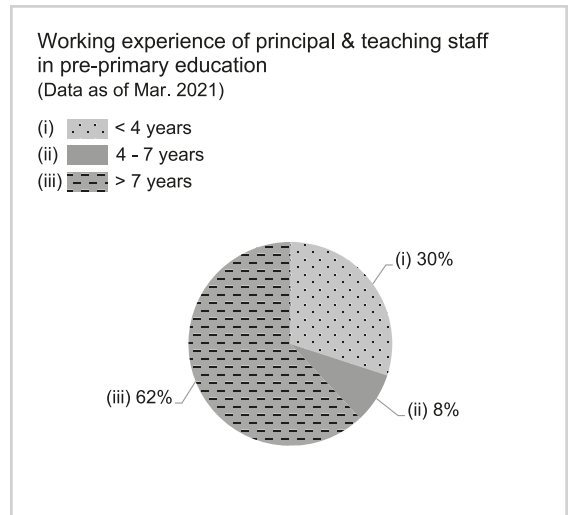
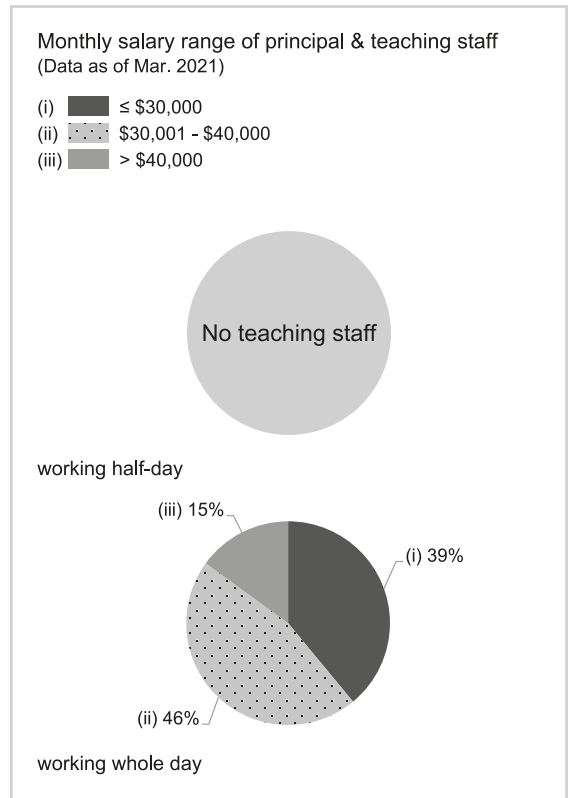
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centered, match with children's living environment, experience, interest and developmental characteristics of various stages and design a balanced, appropriate curriculum. Also we Integrating moral education into their daily lesson to build up their positive values.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based approach, project approach, group teaching, group and self-selected activities, children can learn through explore. Besides classroom activities, we arrange various community learning activities for our children. For example, sightseeing, visiting, and even travelling etc.</p>	
Assessment of children's learning experiences	
<p>Children's behavioral and learning performances are recorded and analyzed through ongoing observations. Children's works are collected for compilation of the 'profile on journey of learning' for understand children's progress and provide appropriate counseling.</p>	

School Characteristics	
School vision and mission	
<p>We operate in line with Po Leung Kuk's principle of 'Love, Respect, Diligence, Honesty' in providing school education. Our child-centered curriculum fosters the development of self-directed learning, thinking ability, spirit of exploration, self-confidence and innovation to lay sound foundation for life learning.</p>	
Support to students	
<p>children's multiple intelligence activities and adaptive weeks for new students, Primary School preparation activity, parents talk or workshops, referral service and school-based social workers.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Open day, meetings for parents of new students, parents communication book, parents interview day, parents meeting day on primary one entry; web page information, questionnaire surveys, notices, newsletters, parent-child activities and assistance with class activities, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$820 / year
Textbooks	\$1,285-1,369 / year	Exercise books/ workbooks	\$207-494 / year
Stationery	Nil	Bedding items	Nil





SHEUNG SHUI CHURCH KINDERGARTEN

North

Address : 23 JOCKEY CLUB ROAD, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2672 1848

Fax. : 2670 4259

Joining
2021/22 KG Education Scheme

School No. 150843

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHONG KAM SHEUNG FLORENCE
Name of School Principal	MS CHUNG CHAU WAN
School Founding Year	1956
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	345
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Fitness room, Garden, Planting area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.ssckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SheungShuiCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	9
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	54	53	157
PM Session	22	37	36	95
WD Session	19	19	20	58

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

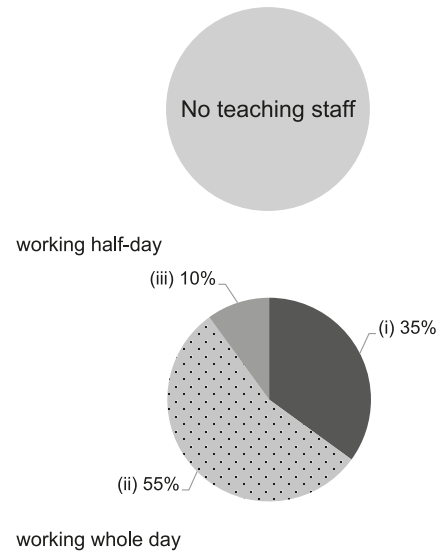
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred curriculum is designed based on the Guide to Pre-primary Curriculum 2017 as well as our environmental characteristics and school-based resources and corresponds to children's abilities, interests and needs in development. It guides children to build up knowledge through explorations, operation and interactive learning. Topic studies are designed according to social conditions, current news and children's life experiences.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Large class teaching; group learning; activity-based approach; group explorations; topic studies; specially designed activities; visits and outdoor learning.</p>	
Assessment of children's learning experiences	
<p>Thematic assessment forms, ongoing assessment forms, children's works, photo records and observation records are used to describe and analyze children's performance in learning and assess their learning outcomes. Children's learning progress is shown in assessments made by teachers and parents as well as children's self-assessments and mutual assessments. Their performance in learning and uniqueness are shown in the profile of learning.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

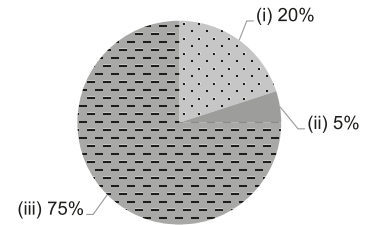
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Holistic education is provided based on the beliefs of Jesus Christ to attain balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects.</p>	
Support to students	
<p>New students adaptation period; organization of relevant activities or courses in cooperation with community organizations and volunteering bodies. Through communication with individual parents, parent-child activities, and meetings and interviews with parents, children's learning efficacy is known. Appropriate adjustments are made to the curriculum and individual counselling scheme is implemented according to children's uniqueness and differences.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents day, parent-child workshop, parent-child sports day, parent-child day camp, parent-child carnivals, parent-child hiking, parents volunteering teams, parents education courses, kinship paired reading programmes and class observation weeks for parents are organized. Parents volunteering teams are set up for the purpose of helping with school affairs and strengthen home-school tie.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

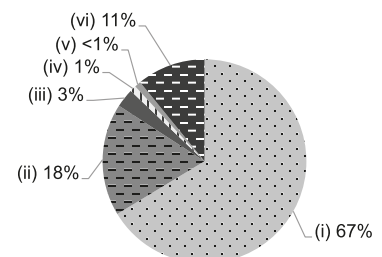
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$369 / set	Winter uniform	\$723 / set
School bag	\$72 / each	Tea and snacks	Nil
Textbooks	\$692 / year	Exercise books/workbooks	\$245 / year
Stationery	\$0 / year	Bedding items	Nil



SHEUNG SHUI PUI YAU KINDERGARTEN

North

Address : KU TUNG VILLAGE, SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 153117

Location No. 0001

Tel. : 2670 3393

Fax. : 2670 8004

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOI MAN YEE
Name of School Principal	MS TOO SIU FUNG
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Multifunction room, English fun room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.puiyau.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SS_PuiYau.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	5
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	4	7	14
PM Session	0	0	0	0
WD Session	12	12	8	32

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$16,000 (10)	\$16,000 (10)	\$16,000 (10)

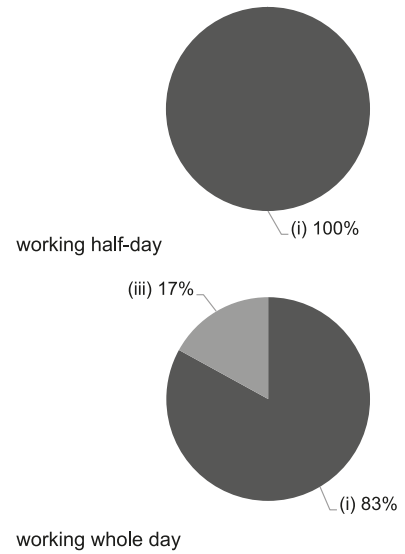
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Through multi-dimensional learning models like theme learning, project approach, Free Play, English and Mandarin classes, inspire children's potential and help them to adopt a balanced holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children learn through stories, themes, topical studies, multimedia and scientific explorations. Their gain in knowledge, skills and attitude towards people are consolidated under group activities and explorations, and the use of teaching aids. Our English curriculum adopts the Whole-English approach and is conducted by our specialists. Through storytelling, song, shared reading, game and role-play, the children can learn to communicate in English with teachers or among themselves without pressure. Moreover, to enable children to use the language meaningfully in a natural environment, our English teachers keep designing new activities (e.g. food making, English Day, Free Time...etc.) to promote children's confidence in using English.</p>	
Assessment of children's learning experiences	
<p>Ongoing observations of children's learning performance are compiled into a learning portfolio which forms the basis of assessment.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

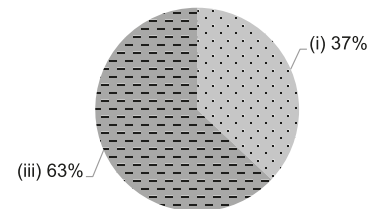
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Under Christian belief and love for children, we create a superior green and broad learning environment with the hope to facilitate holistic development for children.</p>	
Support to students	
<p>Home visits are conducted as an effective home-school collaboration system to support children's learning in all aspects. Cross border coaches are provided for taking Mainland students to school with dedicated personnel to take care of them throughout the journey. A parent volunteer team has been formed to support all kinds of student activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, parental meetings, casual parent gatherings, seminars for parents, home visits, telephone conversations, family activities and festival celebrations.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

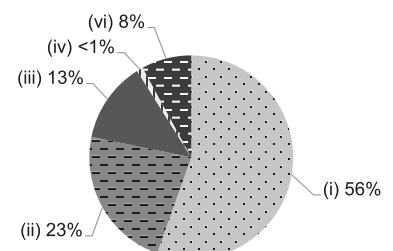


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$310 / set	Winter uniform	\$730 / set
School bag	\$170 / each	Tea and snacks	\$2,000 / year
Textbooks	\$1,500 / year	Exercise books/ workbooks	\$900 / year
Stationery	\$600 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





SHEUNG SHUI RHENISH CHURCH KINDERGARTEN

North

Address : UNIT 101-107 & 109-111, G/F, CHOI WAH HOUSE,
CHOI YUEN ESTATE, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2673 2929

Fax. : 2672 1066

Joining
2021/22 KG Education Scheme

School No. 157406

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MADAM MOU KA FUNG
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	224
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-intelligence group activity room, Reading garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://sskg.ppe.rhenish.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SS_RenishCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	25	21	57
PM Session	9	15	16	40
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

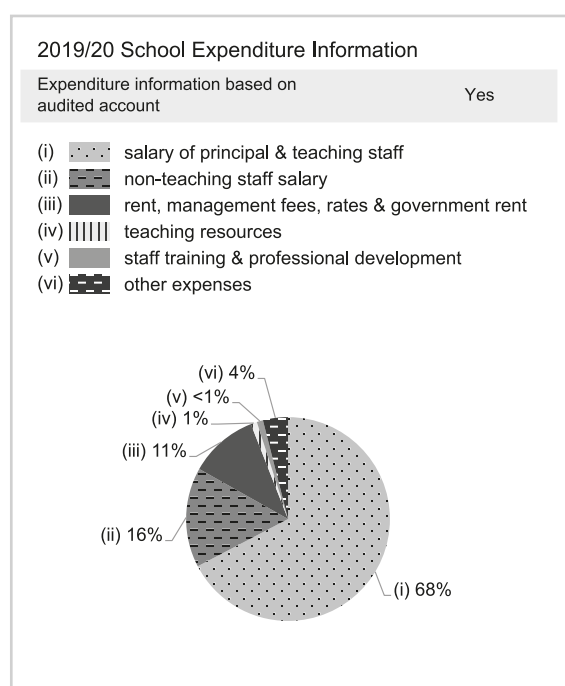
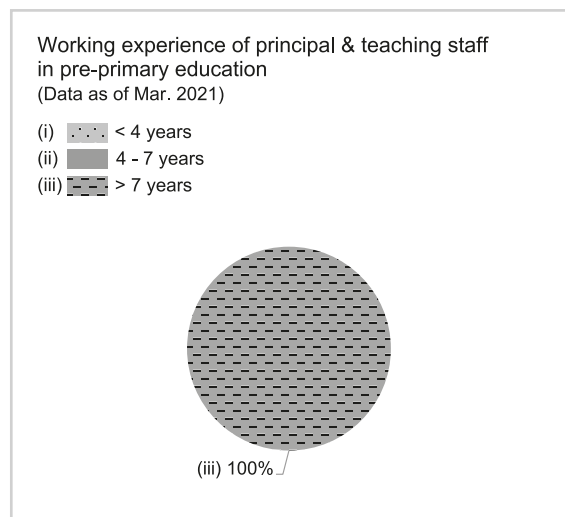
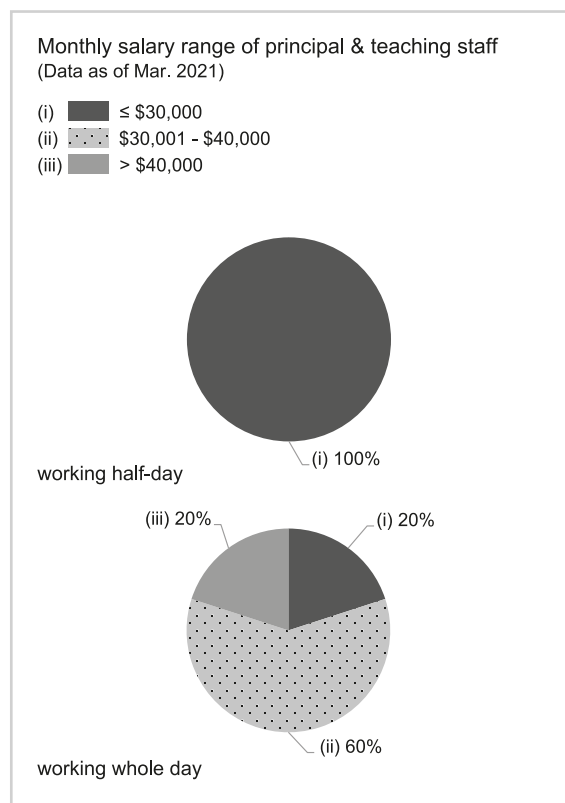
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed with reference to the Guide to Pre-primary Curriculum taking into consideration children's abilities, interests, needs in physical and psychological developments and acquired experiences. It is supported with multiple teaching materials and activities guiding children to learn through games.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through a wide variety of activities and teaching materials, we build children's interests in learning by allowing them to 'Learn through Games'. This approach fosters autonomy in learning. Our curriculum aims to achieve balanced development in knowledge, skills and attitude. Bi-literate and tri-lingual abilities are promoted with native teachers conducting English and Mandarin activities. Specialists in physical fitness design and lead activities with the aim to promote the growth of physical abilities. Moral and spiritual education is provided through religious courses and weekly assemblies.</p>	
Assessment of children's learning experiences	
<p>Our "Children portfolio" includes all kinds of scale, such as child development report, records of children's learning activities, parents, assessment and children's self-assessment. Through daily observation, recording and analysis, teacher assessing the academic performance of children in school and let parents know more about children's growth and development.</p>	

School Characteristics	
School vision and mission	
<p>With the love of Jesus Christ, we teach children, guide them to bring into play their potentials and foster balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects. Provide education and care for the physical and mental development of children's need; to provide balanced development in knowledge, skills and attitudes aspects. We also focus on children's curiosity and thirst for knowledge in order to establish independent learning attitude; establish interactive and trusted communication and cooperation with parents for enhancing effectiveness of early childhood development.</p>	
Support to students	
<p>1. Adaptation period for new students and primary school simulation activities. 2. On-site Pre-school Rehabilitation Services provided by Hong Chi Pinehill Pre-School Centre 3. Support services by resident social workers of The Chinese Rhenish Church Hong Kong Synod Children for Hope - Preschool Social Work Service.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents fellowship activities, parent story activities group, parent-child hiking, parents education seminars, class observation for parents and parents interview days. Parent volunteering teams, Joint school activities organized with Rhenish Church and parent-child activities jointly organized with community organizations.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$240 / set	Winter uniform	\$540 / set
School bag	\$75 / each	Tea and snacks	\$894 / year
Textbooks	\$890 / year	Exercise books/ workbooks	\$80-260 / year
Stationery	\$450 / year	Bedding items	Nil





SHEUNG SHUI WAI CHOW KINDERGARTEN (BRANCH)

North

Address : G/F TIN CHEUNG HOUSE, TIN PING ESTATE,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158208

Location No. 0001

Tel. : 2671 2968

Fax. : 2671 2981

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG YUEN MING
Name of School Principal	MS CHOI PIK FAI
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	358
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Constructive Zone, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	http://www.sswckge.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SS_WaiChow_Br.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	8
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.3
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

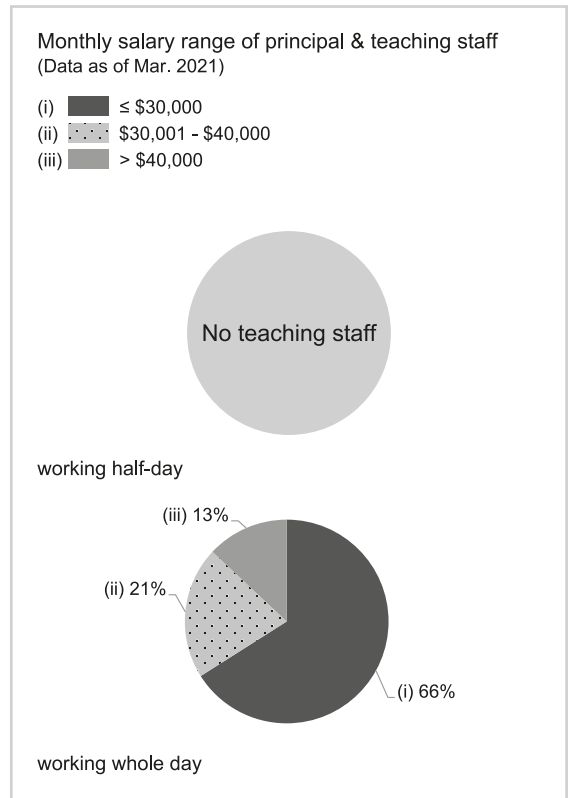
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	60	74	178
PM Session	41	30	30	101
WD Session	14	30	15	59

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,861 (11)	\$3,861 (11)	\$3,861 (11)

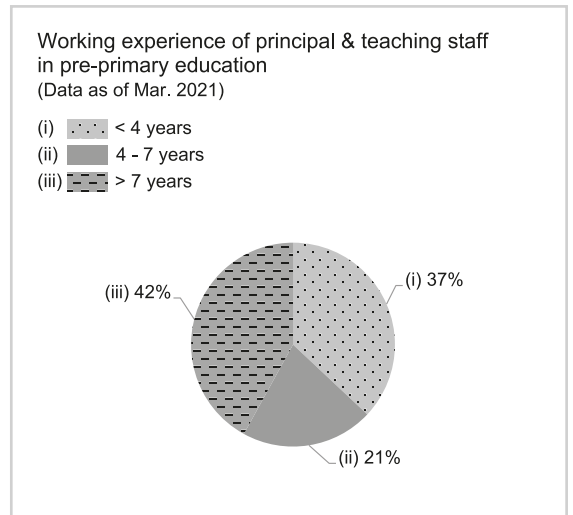
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

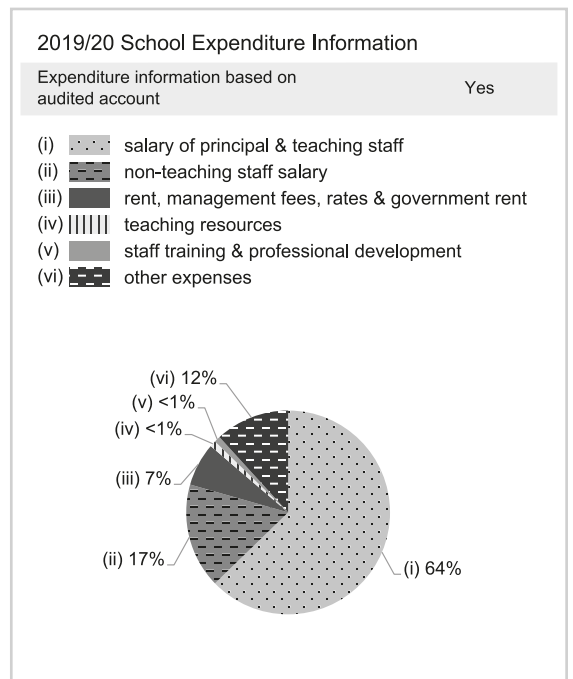
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is aimed to foster children's development in physical fitness and health, language, early childhood mathematics, nature and living, self and society and arts and creativity based on the overall objective of pre-primary curriculum of Hong Kong and the school-based curriculum development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum is designed with our school mission as the [core] and theme-based approach as the [framework]. Through integrated courses, group discussions, sharing, learning corners and self-selected games, children are guided to develop multiple potentials, self-confidence, independence and self-directed learning. Specialists in Putonghua, native-speaking English Language teachers and computer professors are employed to provide complete learning experiences. Off-campus visits, community exchanges, excursions and other activities are organized for gaining first-hand experiences. On-site observation is also arranged to broaden children's scope of learning.</p>	
Assessment of children's learning experiences	
<p>Information about learning outcomes of students are collected in several ways: multiple assessment methods, student portfolios and academic reports.</p>	



School Characteristics	
School vision and mission	
We arouse children's interest in learning and guide them to attain holistic-development with love and care.	
Support to students	
New students adaptation period; survey forms on children's life; class observation day for parents; participation in community activities; interface with primary one; visits to primary school; tracking alumni who has transited to primary school; medical consultant.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; Considering the fact that non-chinese speaking and newly-arrived children have different starting points and needs on learning Chinese, we teach with appropriate methods to fit their learning variety. Our immersed Chinese language environment helps them integrate into school life.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services and pilot scheme on social work service for pre-primary institution	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' day, class observation for parents, parents' education seminars, parent-child trips and parent-child sports day are organized. Parents are encouraged to participate in activities of the kindergarten. Parents volunteering teams are formed in the hope that parents would join hands to promote development of children in all aspects.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$1,000 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





TAI PING KINDERGARTEN

North

Address : G/F, PING YEE HOUSE, TAI PING ESTATE,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158593

Location No. 0001

Tel. : 2673 3199

Fax. : 2673 4561

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM SIU KEUNG
Name of School Principal	MS LEE WAI BIK
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	150
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.taiping.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TaiPing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	8
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

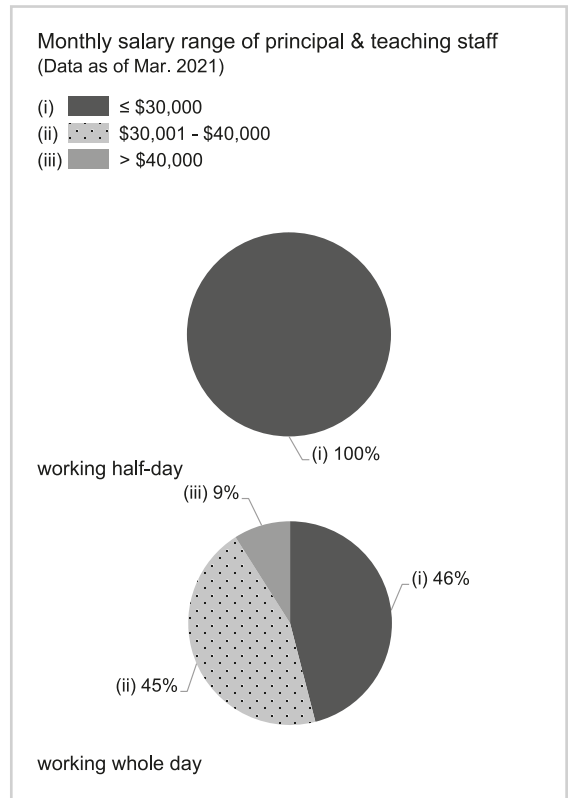
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	13	11	39
PM Session	0	0	0	0
WD Session	30	32	30	92

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

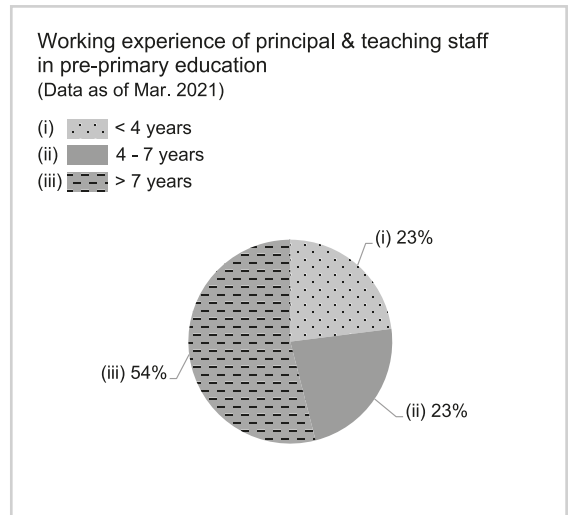
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

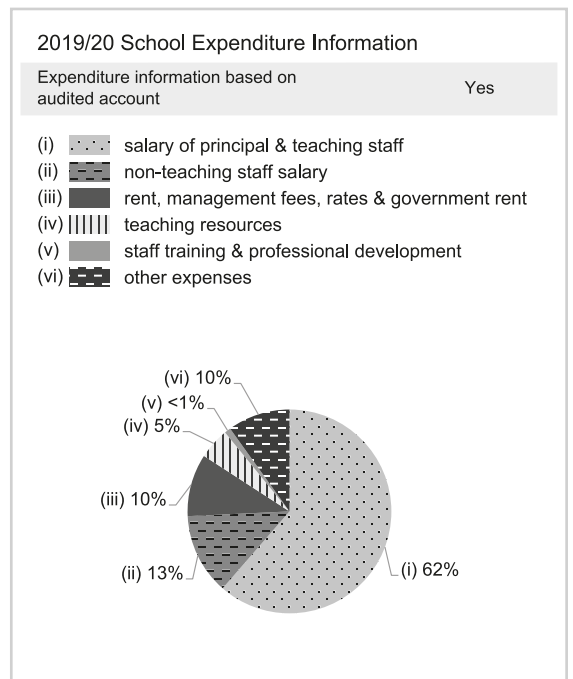
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Adopt "childcentredness" as our core value. The curriculum is organized according to children's physical and psychological developments, learning interests and needs, in a life-like and fun way.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Adopt sensory exploration and game-oriented strategy. Stories, theme-based activities and project approach are used to complement each other. Through information collection, explorations, discussions, outdoor observations and extra-curricular activities. Children have their scope of knowledge broadened, the spirit of exploration, and self-directed learning fostered.</p>	
Assessment of children's learning experiences	
<p>Children's learning efficacy is recorded through ongoing observations and records. A profile on learning is kept for each child. Information about children's development is collected from time to time for purpose of understanding their progress so appropriate counselling is provided.</p>	



School Characteristics	
School vision and mission	
<p>We are a non-profit organisation which fosters the development of children with an emphasis on personal enlightening and moral education. Under our care and guidance, children are encouraged to discover their full holistic potential.</p>	
Support to students	
<p>To help children feel at ease in their new, we hold an adaptation period of three weeks at the start of the school year whereby parents may accompany their children to class. Additionally, we maintain an active partnership with community organisations by hosting seminars and organising and participating in various community activities. We also host a variety of free-extra curricular projects, uniformed group activities and have a school social worker to offer support to those in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>In addition to holding regular parent's days, we also organise various parent-child activities such as; school trips, parties and workshops. Parent volunteering opportunities and class observation are also provided.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$278-283 / set	Winter uniform	\$772-777 / set
School bag	\$105 / each	Tea and snacks	\$0 / year
Textbooks	\$459-475 / year	Exercise books/workbooks	\$236-445 / year
Stationery	\$200-206 / year	Bedding items	Nil





THE CHRISTIAN THE FAITH HOPE LOVE CHURCH WAH MING KINDERGARTEN

North

Address : G/F, BLOCK 7, WAH MING ESTATE PHASE 2, FANLING,
NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158763

Location No. 0001

Tel. : 2677 1035

Fax. : 2675 9183

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN LAI FAN
Name of School Principal	MS LEUNG MING WAI
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	116
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.fhlwmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CFHLC_WahMing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	6	5	14
PM Session	0	0	0	0
WD Session	18	26	28	72

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,700 (10)	\$2,700 (10)	\$2,700 (10)

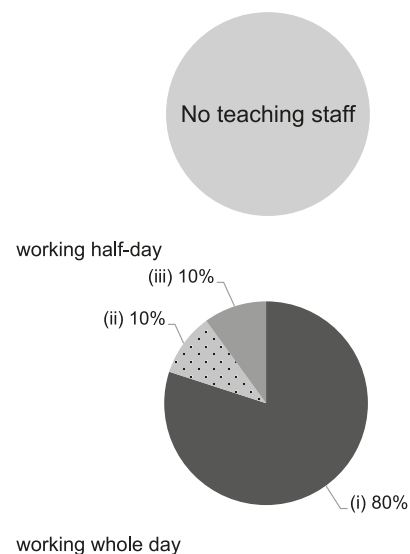
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With the Education Bureau's Guide to Pre-primary Curriculum as the direction, the curriculum mainly adopts the spiral and integrated story-based approach supported with specially designed activities. Activities are arranged according to children's learning interests, abilities and student differences. We aim to help children learn to learn, build up knowledge, foster good attitudes and master skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>A child-centred curriculum which adopts story-based approach and specially designed activities to guide children to learn from personal experiences gained through observations, discussions, explorations and putting what is learnt into practice. Stories, music, games and nursery rhymes are used to consolidate what is learnt. Through various activities, such as visits, hiking, birthday parties, snack tasting, festive celebrations and group learning, children develop multiple intelligences such as language, mathematical logic, body movement, visual space, self-reflection and interpersonal relationship for attainment of holistic development.</p>	
Assessment of children's learning experiences	
<p>Report to parents their children's development according to learning objectives of 6 learning areas stated in the Education Bureau's Guide to Pre-primary Curriculum and based on ongoing observations, reviews and records of various activities.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

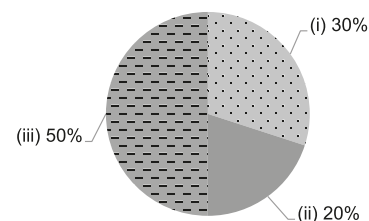
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To provide holistic education based on the Truth of the Holy Bible and promote all-round quality fostering in spiritual, moral, intellectual, physical, communal, and artistic aspects. A close tie is maintained with parents with love to promote harmonious parent-child relationship.</p>	
Support to students	
<p>Progressive lengthening of school hours is arranged. Open day at the commencement of the new school year. Parents are allowed to accompany their children in campus to familiarize with the learning environment. The fostering of good character is emphasized, character education is provided through the uniformed team and religious courses. Children are encouraged to participate in district activities such as visits to primary school, simulation primary one courses, competitions, visits and performances.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-child reading programmes; home visits; parents group; parents education seminars; parents day; parents volunteering; parent-child hiking; parent-child parties; parent-child creative art competitions.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

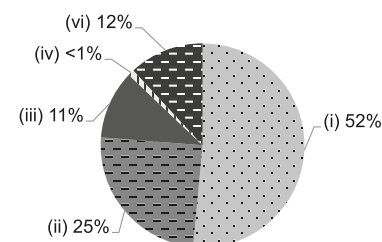
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$115 / set	Winter uniform	\$165 / set
School bag	\$73 / each	Tea and snacks	\$1,300 / year
Textbooks	\$600-700 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG CHEUNG WAH KINDERGARTEN

North

Address : 101-108 & 113-115, G/F CHEUNG FUNG HSE,
CHEUNG WAH ESTATE, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 157627

Tel. : 2669 2883

Fax. : 2676 2875

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YU HA FEI
Name of School Principal	MS WONG PUI LIN PAULINE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	173
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://www.elchkcw.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_CheungWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	28	9	52
PM Session	7	0	0	7
WD Session	22	25	20	67

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

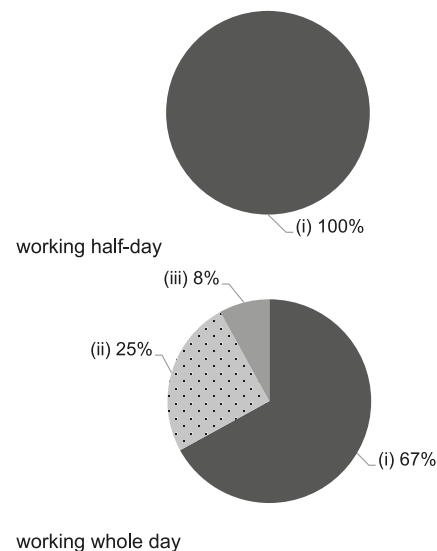
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the EDB's guide to curriculum and our school mission, aims to help children develop in spiritual, moral, intellectual, physical, communal and artistic aspects.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Various story-based approaches are adopted (drama-based approach, Orff music, shared reading, emotional wellbeing programme) to guide children to learn the enjoyable way, so that the spirit of 'love to learn, skillful to communicate, ready to undertake responsibilities and eager to innovate' is developed.	
Assessment of children's learning experiences	
Children's performance in learning and physical and psychological developments are assessed on an ongoing basis throughout the school year by ways of extended and conclusive assessments.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

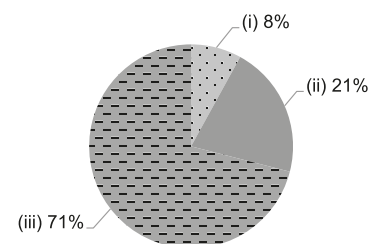
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
We provide a nice environment based on the love of Jesus Christ and the love-oriented and artistic education-oriented approaches. Social workers are employed for promoting the belief of 'happy parents happy children' through professional services. This is designed to enhance the family's function so children grow up healthily through home-school collaboration.	
Support to students	
Pre-admission assessment; new student adaptation week; post-adaptation week assessment and follow-up; P.1 adaptation week; participation in P.1 activities; group teaching; counselling from social worker.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. We have participated in the 'Bridge-Integrated Edu Project' operated by the HKCS. They serves children who are on the waiting list for preschool rehabilitation services; enhances their cognitive, physical, speech ability as well as social skills in order to help them better integrate into schooling environment.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Class observation for parents; spiritual petrol station; Happy Family 3.60 Parents Certificate Course; thanksgiving for parents concert; workshops for parents; parents world; parent-child hiking; monthly publication, visits to primary school.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

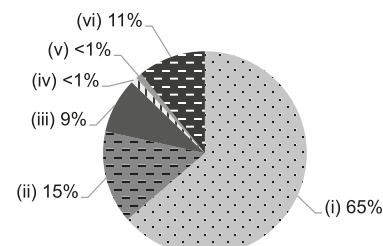
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$372 / set	Winter uniform	\$606 / set
School bag	\$102 / each	Tea and snacks	\$946 / year
Textbooks	\$500 / year	Exercise books/ workbooks	\$110 / year
Stationery	\$120 / year	Bedding items	Nil



THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG CHEUNG WAH KINDERGARTEN

North

Address : 102-107, G/F CHEUNG YUE HOUSE,
CHEUNG WAH ESTATE, FANLING,
NEW TERRITORIES

Tel. : 2669 7531

Fax. : 2676 2875

Joining
2021/22 KG Education Scheme

School No. 157627

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YU HA FEI
Name of School Principal	MS WONG PUI LIN PAULINE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	92
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://www.elchkcw.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_CheungWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 13.5
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	15	20	37
PM Session	0	0	0	0
WD Session	11	11	22	44

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

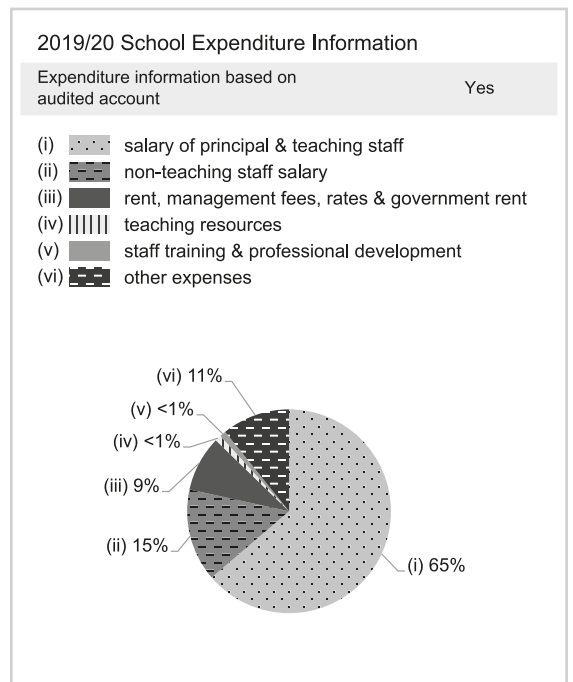
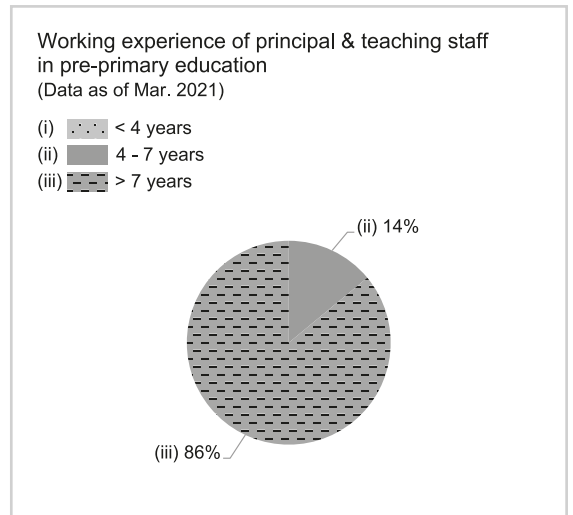
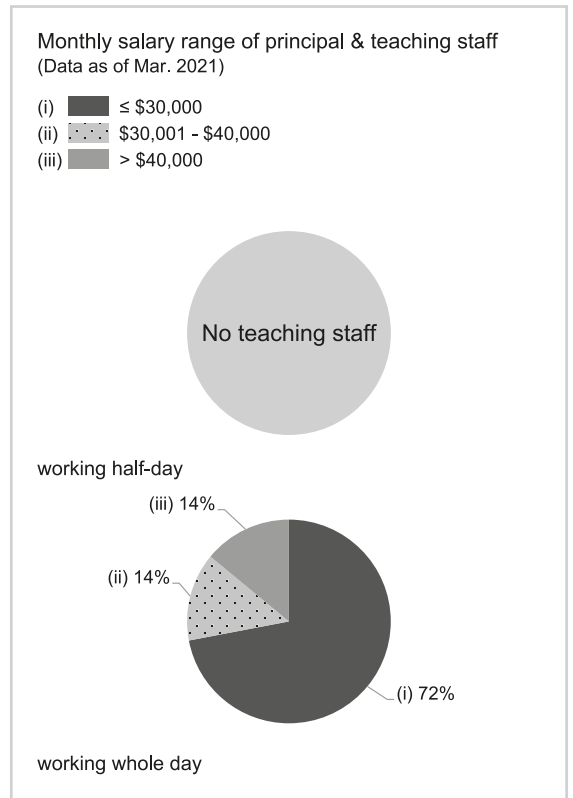
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the EDB's guide to curriculum and our school mission, aims to help children develop in spiritual, moral, intellectual, physical, communal and artistic aspects.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Various story-based approaches are adopted (drama-based approach, Orff music, shared reading, emotional wellbeing programme) to guide children to learn the enjoyable way, so that the spirit of 'love to learn, skillful to communicate, ready to undertake responsibilities and eager to innovate' is developed.	
Assessment of children's learning experiences	
Children's performance in learning and physical and psychological developments are assessed on an ongoing basis throughout the school year by ways of extended and conclusive assessments.	

School Characteristics	
School vision and mission	
We provide a nice environment based on the love of Jesus Christ and the love-oriented and artistic education-oriented approaches. Social workers are employed for promoting the belief of 'happy parents happy children' through professional services. This is designed to enhance the family's function so children grow up healthily through home-school collaboration.	
Support to students	
Pre-admission assessment; new student adaptation week; post-adaptation week assessment and follow-up; P.1 adaptation week; participation in P.1 activities; group teaching; counselling from social worker.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. We have participated in the 'Bridge-Integrated Edu Project' operated by the HKCS. They serves children who are on the waiting list for preschool rehabilitation services; enhances their cognitive, physical, speech ability as well as social skills in order to help them better integrate into schooling environment.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Class observation for parents; spiritual petrol station; Happy Family 3.60 Parents Certificate Course; thanksgiving for parents concert; workshops for parents; parents world; parent-child hiking; monthly publication, visits to primary school.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$372 / set	Winter uniform	\$606 / set
School bag	\$102 / each	Tea and snacks	\$946 / year
Textbooks	\$500 / year	Exercise books/ workbooks	\$110 / year
Stationery	\$120 / year	Bedding items	Nil





THE FANLING ASSEMBLIES OF GOD KINDERGARTEN

North

Address : 301 JOCKEY CLUB ROAD, FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 153451

Location No. 0001

Tel. : 2669 8202

Fax. : 2669 5314

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WAI MING
Name of School Principal	MS WONG SIU FUNG
School Founding Year	1962
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	616
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	28
School Website	http://www.aogkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FL_AOG.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	25
Non-degree holders	3
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	96	98	92	286
PM Session	98	91	91	280
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

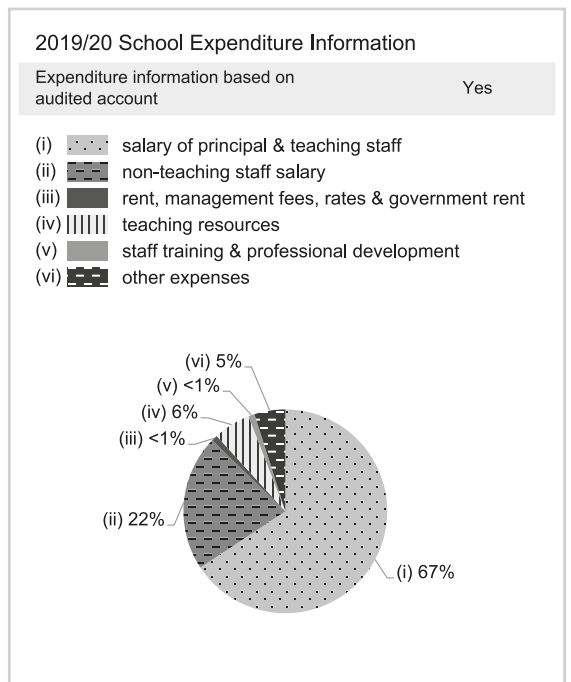
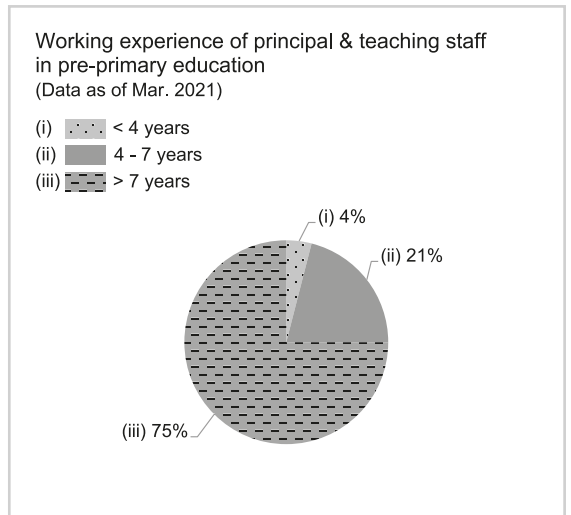
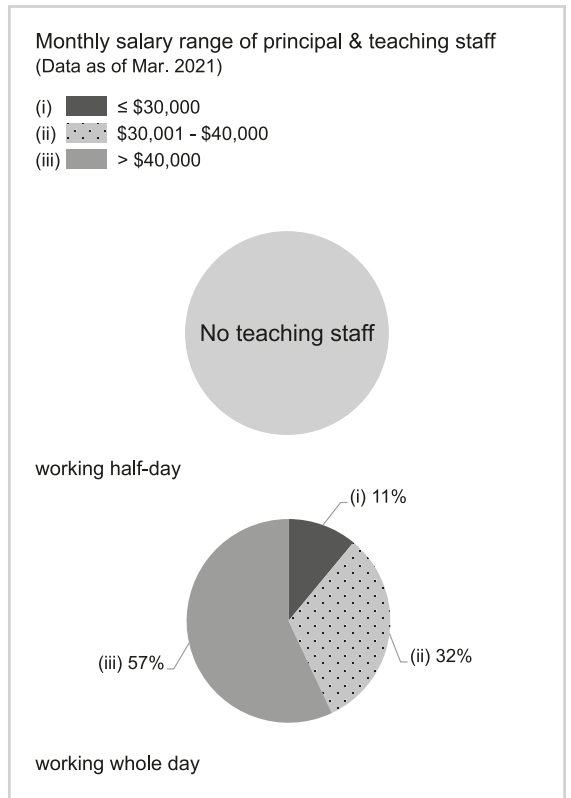
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school base curriculum is arranged in the appropriate approaches based on children's development, interests and abilities. It is designed to enrich children's life experiences, stimulate various learning abilities, improve physical health and attain holistic development in the physical, mental and spiritual aspects.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach, project approach and story-based approach are applied in group teaching. Children's language ability is enhanced through reading aloud books, they learn the skills of communication and reading through English conversation and phonics. Through community attentive activities and school organic farming to carry out the life education. It provide to foster the positive values and the abilities of problem solving, critical thinking, life skills, social skills, creativity and academic competence. Physical training specialists and degree-holding native-speaking teachers are employed for practise of teaching by subject specialists.</p>	
Assessment of children's learning experiences	
<p>The 'profile of learning' is kept for teachers' record of ongoing observations and analysis of children's performance in learning so that appropriate teaching and counselling are provided. The report is also compiled with parents' and children's participation.</p>	

School Characteristics	
School vision and mission	
<p>Vision: To create an evangelist school environment that promotes the spirit of loving God and people. Mission: 1. To nurture future talents with Christian values to contribute to the society. 2. Through cooperation with parents and the availability of abundant resources, students are nurtured development in morality, intelligence, physique, sociability and aesthetics.</p>	
Support to students	
<p>A special educational needs (SEN) teacher is employed to work with children who need extra support. Individual training, referral services, home training are provided for the children with special needs. And working closely with their parents. Every year, parents of all students are invited to come for class observation so they understand their children's learning at school. At the end of the school year, transition programs are made to facilitate students' ready to primary schools respectively.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We have a SEN teacher in our team for students in need.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents group; parents volunteering; seminars; workshops; parents day; parent-child sports day; parent-child hiking; parent-child carnival.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$275 / set	Winter uniform	\$534-605 / set
School bag	\$92 / each	Tea and snacks	\$0 / year
Textbooks	\$177-318 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$200 / year	Bedding items	\$0 / set





THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL FANLING DAY NURSERY

North

Address : SHOP 37, LEVEL 1, SHOPPING ARCADE, REGENTVILLE,
8 WO MUN STREET, LUEN WO HUI, FANLING,
NEW TERRITORIES

Tel. : 2676 2298

Fax. : 2676 7798

Joining
2021/22 KG Education Scheme

School No. 566390

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI FUNG
Name of School Principal	MS TONG WING KI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	95
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading zone, adventure land, free play zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.naac.edu.hk/fldn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NAAC_FL.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	26	28	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,180 (12)	\$12,180 (12)	\$12,180 (12)

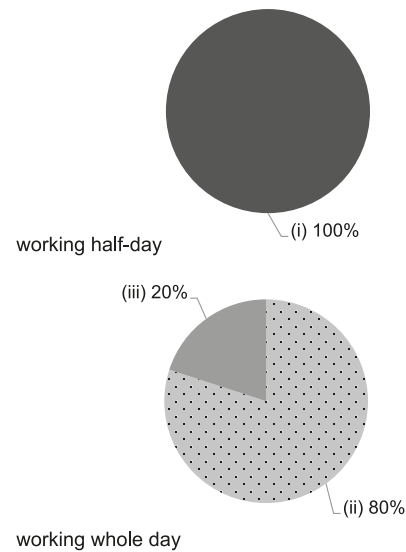
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$47,064 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the Education Bureau's guide to curriculum and aimed at holistic development, we aim to foster children's development in language, early childhood mathematics, nature and living, physical fitness and health, self and society, art and creativity.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The curriculum is designed based on theme-based activities in line our school mission. Students are guided to develop self-directed learning and explorative abilities through explorative learning and pictures books teaching. Classroom learning and topic studies are carried out in groups. Through discussions, visits and operation of teaching materials, children learn through games and operation.	
Assessment of children's learning experiences	
Through ongoing observations, records and analysis of children's performance by teachers and parents , a profile on learning is kept to help parents understand their children's progress in learning and development.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

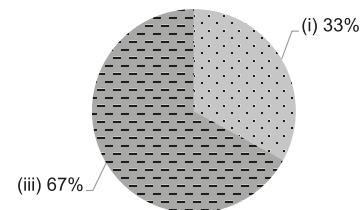
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
A Child-centred curriculum which provides quality education, ample learning opportunities, appropriate care to enhancing children's creativity, thinking and problem-solving ability. The curriculum meets the needs of children in linguistic, intellectual, physical, emotional, social and moral developments. Interesting learning activities are provided to enhance children's learning interest and promote balanced development.	
Support to students	
We provide individual counselling for students with learning differences and special needs based on the principle of respect for the rights to learning. Special arrangements are made to take care of the emotional aspect of new students and would-be primary one students. We have social worker provide services for the children or parents who in need.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Good communication with parents is emphasized. To help parents understand their children's learning at school, 3 class observations are arranged during the school year. Interviews with parents and seminars are also held so children's development and learning needs are known and fully addressed.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

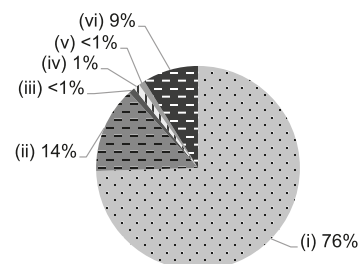
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$100 / set	Winter uniform	\$110-300 / set
School bag	\$70 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



THE SALVATION ARMY TIN PING NURSERY SCHOOL

North

Address : UNIT 106-110, G/F, BLOCK B, TIN HOR HOUSE,
TIN PING ESTATE, SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 563110

Tel. : 2671 9972

Fax. : 2671 8436

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS HUNG MEI YING PANSY
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	106
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori rooms, multipurpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.salvationarmy.org.hk/esd/tpns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_TingPing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	39	32	35	106

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$22,596 (12)	\$22,596 (12)	\$22,596 (12)

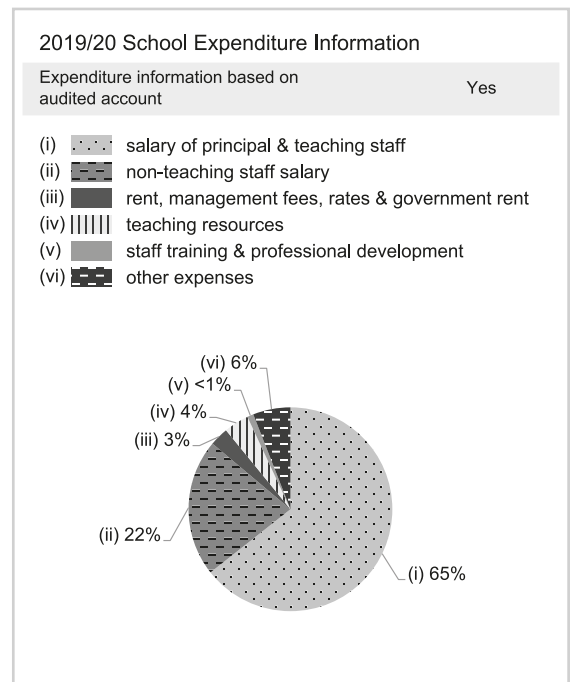
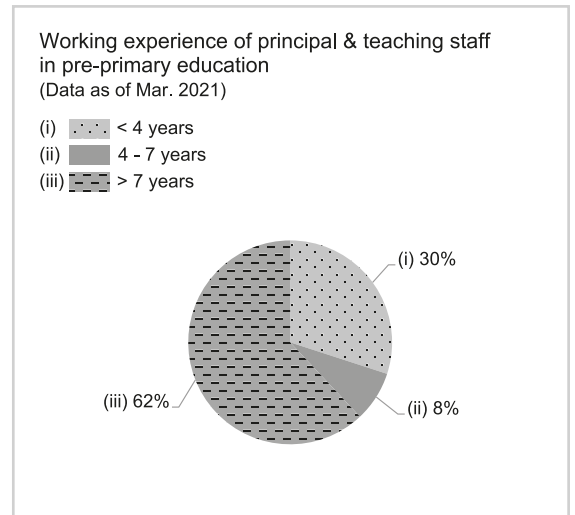
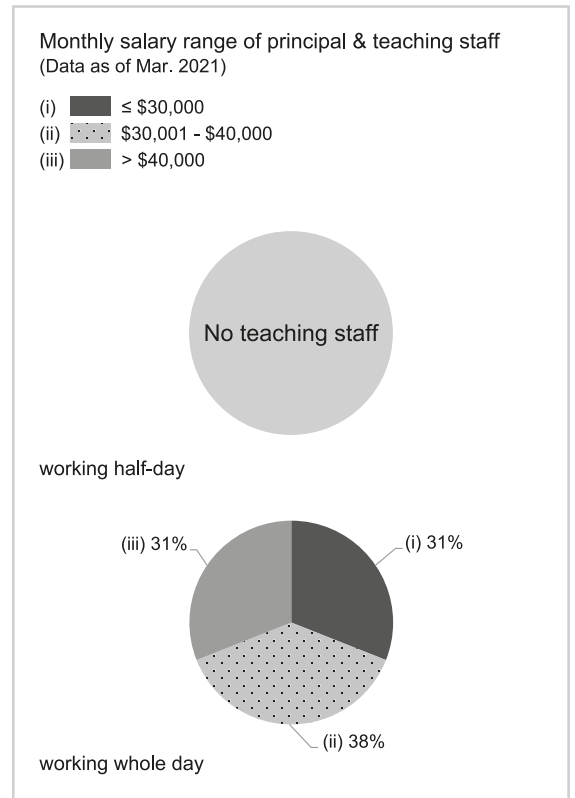
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$38,904 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	Nil	Bedding items	Nil





TRUTH BAPTIST CHURCH HO YUEN WAI KING KINDERGARTEN

North

Address : SHOP 109, SHOPPING CENTRE, YUNG SHING COURT,
FANLING, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 536709

Location No. 0001

Tel. : 2606 5599

Fax. : 2606 5611

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS KWOK KIU FAI
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	354
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Special Activity Corner, Physical Exercise Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	29
School Website	http://www.tbcas.edu.hk/SCH04HY/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TBC_HYWK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	15
Professional Qualification	
C(ECE) or above	29
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	No

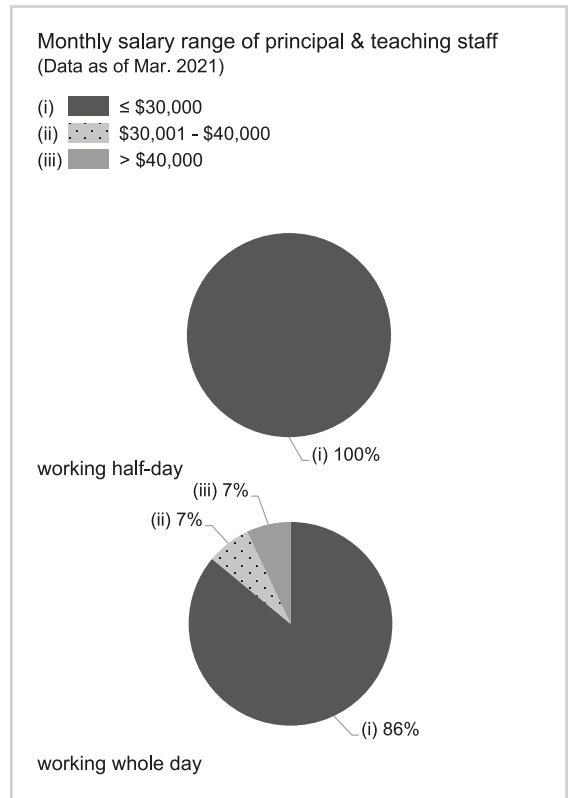
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	34	56	53	143
PM Session	15	29	11	55
WD Session	32	34	37	103

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,200 (10)	\$15,200 (10)	\$15,200 (10)

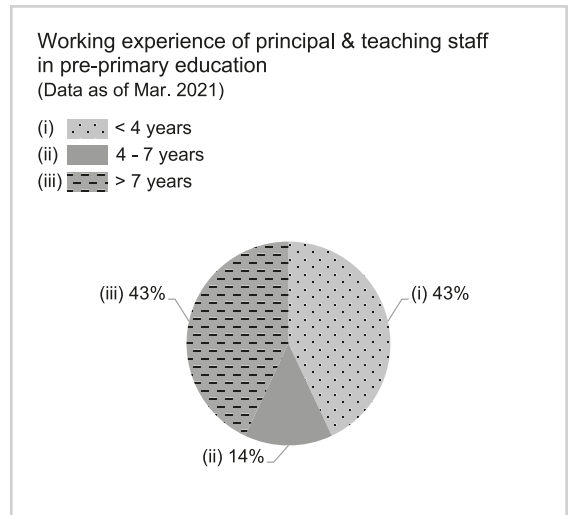
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

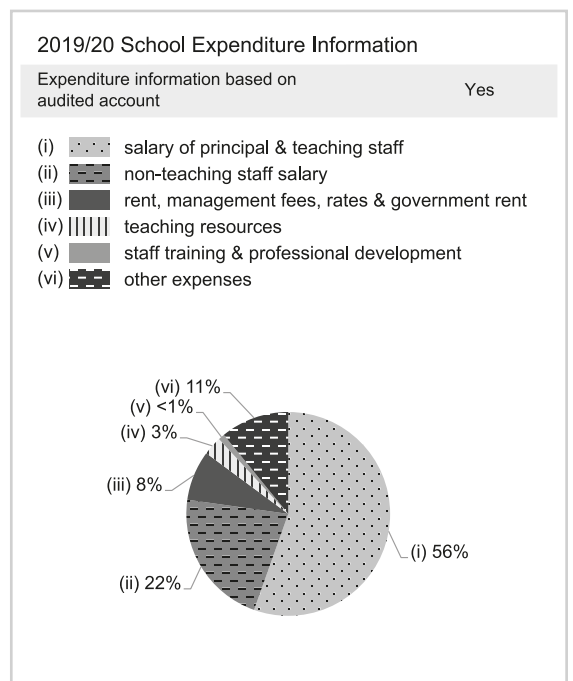
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Christianity-based and child-centred: bi-literacy and tri-lingualism are emphasized, life education elements are integrated through themes and project-based teaching to expand learning experiences in 6 key learning areas, guide children learn through games and experience through practise.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children's learning experiences are expanded through multi-media learning platform. Their scope of learning is broadened through topic studies, their problem-solving ability is enhanced and accurate values are developed through explorations. Outdoor visits, simulation activities, group experiments, English week, Putonghua week are arranged to provide all-round learning.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation reports are distributed, a profile on the journey of learning is kept; observation and record of children's development.</p>	



School Characteristics	
School vision and mission	
<p>Based on the belief of 'start children off on the way they should go, and even when they are old they will not turn from it', we endeavor to foster in children the character of purity, integrity with love for the self and others. Children are stimulated to bring into play their inborn potentials, lay the foundation for life learning and develop the ability to face the challenges in personal development.</p>	
Support to students	
<p>Parent-child game groups for new students, parents seminars and new-comers adaptation period before the commencement of the school years, parents seminars on Primary one, visits to primary schools and imitation P.1 activities for K3 students. the social workers of YMCA also and provide seminar, groups and referral service to parents in need. Our nurse provides body checkups and consultation to students and health reports are distributed. Our benevolence subsidy which cooperates with community organizations promotes children's development</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>There are in-school rehabilitation services cooperated with the Heep Hong Society, in terms of individual and group trainings, for students with special education needs.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We have good communication with parents through parent-child activities, parents' day, seminars and fellowships etc. Parents can learn more about our mission through our school activities and volunteering.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





**TUNG WAH GROUP OF HOSPITALS
TSUI TSIN TONG KINDERGARTEN**

North

Address : G/F, BLOCK 6, TIN HEE HOUSE, TIN PING ESTATE,
SHEUNG SHUI, NEW TERRITORIES

Joining
2021/22 KG Education Scheme

School No. 158534

Location No. 0001

Tel. : 2671 3399

Fax. : 2679 5248

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS WONG SIN WAN CINDY
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	288
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's Rock Climbing Area, Computer Room, Children's Library, Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	http://www.twghttkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_TsuiTsinTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	3
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	48	48	144
PM Session	32	32	32	96
WD Session	16	16	16	48

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,700 (10)	\$11,700 (10)	\$11,700 (10)

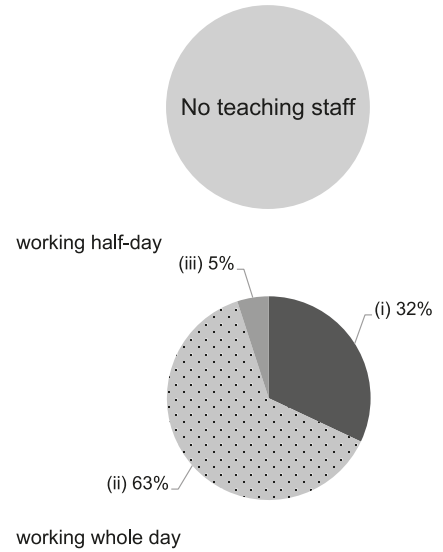
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our child-centred curriculum takes into consideration childrens' learning interests and promotes development of multiple intelligences. Art and drama elements are integrated into the curriculum to nurture childrens' creativity through music and visual art activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Integrated teaching approaches, such as illustration-based approach and creative arts are adopted. Children's aptitude is enhanced through outdoor observations, visits, personal experiences, and other modes of learning.</p>	
Assessment of children's learning experiences	
<p>Children's performance in learning is assessed by ongoing observations and a profile of each child's learning journey is created to record his / her development.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

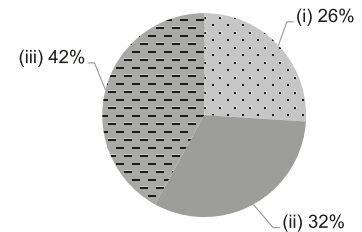
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We aim to provide quality pre-primary educational services. 'Holistic Education' allows young children to learn in an enjoyable way, ignites their potential, and ensures balanced development in linguistic, social, emotional, physical and artistic aspects.</p>	
Support to students	
<p>Orientation day is arranged for new students; transition from Kindergarten to Primary 1 activities are arranged for K3 students; a fund is provided in all schools to train students to develop to their full potential.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-teacher meetings before the start of the school year; class observation week; parents' conferences; parent' s day, parent-child activities; seminars for parents jointly organized with schools under the Tung Wah Group of Hospitals and parents collaboration programmes for strengthening the home-school partnership.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

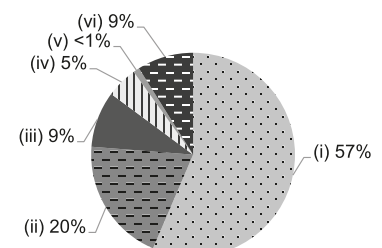


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$300-500 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





TWGHHS HUNG WONG KAR GEE NURSERY SCHOOL

North

Address : 104-108 & 113-115, G/F CHEUNG WO HOUSE,
CHEUNG WAH ESTATE, FANLING,
NEW TERRITORIES

Tel. : 2676 1308

Fax. : 2676 2772

Joining
2021/22 KG Education Scheme

School No. 563544

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM CHUN KWOK
Name of School Principal	MS SZETO SHUI PING MEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	113
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multipurpose Function Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://hwkgns.tungwahcsd.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_HongWongKarGee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	36	44	113

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,600 (12)	\$18,600 (12)	\$18,600 (12)

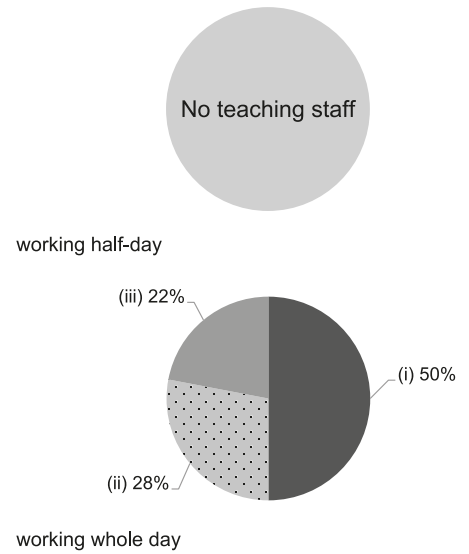
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$47,664 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Under the balanced, integrated and curriculum, teaching and learning take place through diverse play and activities.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The story-based and activity-based approach, project studies and whole language approach are adopted. Diverse, systematic and stimulating play games and activities are means of pedagogy with emphasis on children's self-initiative in learning .	
Assessment of children's learning experiences	
Assessment of children's development is done through ongoing observation and analysis of portfolios. The content covers cognitive, language, social, emotional and physical domains.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

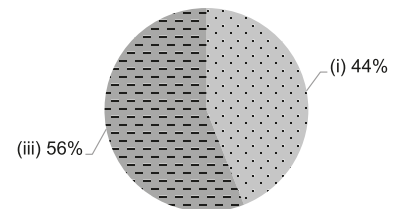
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our mission: To convey the caring culture and positive messages to children and their families. We emphasize team spirit of our staff and parents education for promoting good home-school collaboration to enhance holistic development of children. Our objectives: To spare no effort in fostering quality next generation by providing a safe and suitable environment for children to grow and attain all-round development in moral, intellectual, physical, social, aesthetic and emotional domains.	
Support to students	
Educational psychologist is employed to provide professional consultation and training over curriculum and pedagogy. Stationing social worker is available to provide supportive services to children in need on regular basis. Speech therapists and occupational therapists are also available to provide counselling, assessment and referral services to children in need. Special child care workers who are specialized in children with special needs are also employed to provide individual education plans.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Social worker is engaged organize diverse play group, workshops and seminars to help parents better understand various stages of child development and their children's behaviours. We endeavor to ease parents' worries about transition to primary one, enhance children's emotional intelligence, and help parents communicate with children effectively to promote family harmony and cohesion of family force.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

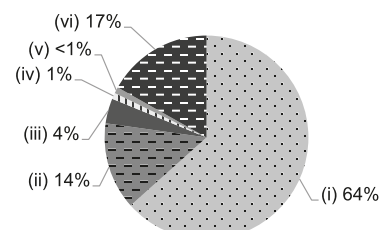
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	\$135-950 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



YAN CHAI HOSPITAL WING LUNG KINDERGARTEN

North

Address : 107-120, 122 & 124, G/F CHOI YUK HOUSE,
CHOI YUEN ESTATE, SHEUNG SHUI,
NEW TERRITORIES

Tel. : 2679 7337

Fax. : 2673 3743

Joining
2021/22 KG Education Scheme

School No. 563390

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR IP PAUL KUNG CHING
Name of School Principal	MS LAI FUNG HA
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	90
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.ychwl.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_WingLung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	31	30	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,352 (12)	\$11,352 (12)	\$11,352 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$43,680 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

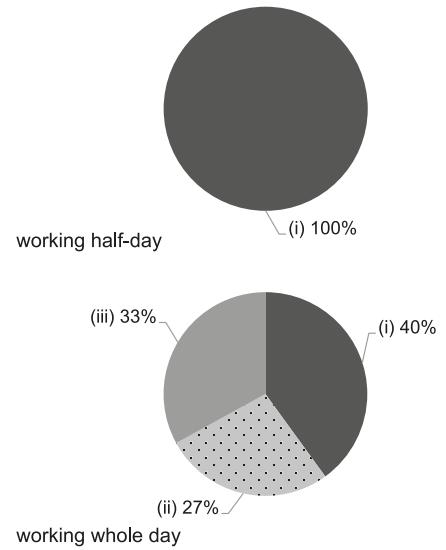
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school adopts a child-centered philosophy and follows the Kindergarten Education Curriculum Guide (2017) to design a appropriate courses for children based on their developmental abilities, needs and interests. The school selects and tailors teaching materials to integrate the six learning areas such as language, physical fitness and health, self and society, early childhood mathematics, nature and living, art and creativity in order to form a comprehensive curriculum to foster balanced development of children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based learning approach, supplemented by project approach and whole book approach, which are experience-based learning modes, are adopted. Responding to the Kindergarten Education Curriculum Guide 2017 and the trends of social development, we reinforce to nurture self-directed learning in children and let the children to explore and learn through play. During the daily free play time, children can enjoy designed corners related to the theme. They can also explore the common materials and cooperate with their partners to apply their existing experience to build new knowledge and skills. Teachers promote children's learning outcomes through individual scaffolding, group learning and group discussion. One physical coach is employed. Children are fostered to enjoy sports by having rhythmic movements and dance, group games and creative games. Native Mandarin and English-speaking tutors use stories and nursery rhymes to stimulate children's motivations and interests in learning a second language.</p>	
Assessment of children's learning experiences	
<p>The school adopts a continuous assessment and prepares a unit performance evaluation form to record the performance of children. Teachers also collect evidences from observations on daily school life, exploration through play, anecdotal records, coursework and works. Parental feedback is also collected as reference. The unit assessment form reflects the learning performance and development progress of children in various themes during the year. Teachers design the family observation part in different themes and invite the parents to share and fill in the children's knowledge and skills in the daily life. Both teachers and parents have a close information exchange on the performance and development of children and serve as a reference for curriculum design and parenting.</p>	

School Characteristics	
School vision and mission	
<p>We follow the principle of 'benevolence and care for humanity' and provide quality holistic education to foster development of students into pillars of the nation. We endeavor to promote the child-centered teaching approach with children's needs in development as our main concern. We aim to guide children 'learn enjoyably and grow up happily' with loving and respectful attitude hand in hand with their parents.</p>	
Support to students	
<p>To support diversity in learning, our Kindergarten Support and Development Department incorporates with "School Social Worker" and "On-site Pre-school Rehabilitation Team" from Social Welfare Department in order to cater students' special education needs. We also provide extra-curricular activities for students such as arts & crafts, STEM, drama, second language learning, cooking and "Happy Bee" from the Hong Kong Girl Guides.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Our school values home-school communication and cooperation. Parenting activities are held regularly. The school social worker plans and collaborates with teachers to conduct parenting courses, talks, small groups, parent-child playrooms and a volunteer group to practice parent-teacher cooperation and enhance parental effectiveness.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$332 / set	Winter uniform	\$389 / set
School bag	\$90 / each	Tea and snacks	Nil
Textbooks	\$871 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$445 / set

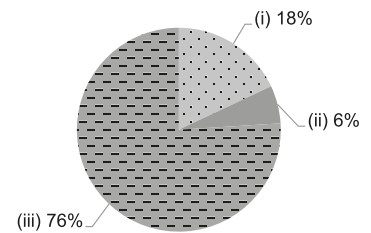
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

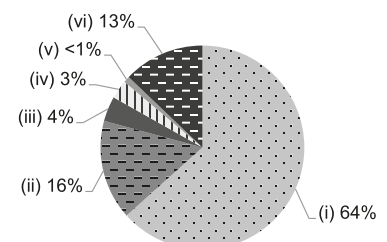
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ANCHORS KINDERGARTEN (FANLING)

North

Address : 1B 1/F & 2/F, WING FAI CENTRE,
2-10 LUEN CHIT STREET, FANLING,
NEW TERRITORIES

Tel. : 2676 2199

Fax. : 2676 9967

Not Joining
2021/22 KG Education Scheme

School No. 582417

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEE WAI LAI MARGARET
Name of School Principal	MS CHENG YUK PING
School Founding Year	2010
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	348
Number of Registered Classrooms	16
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	http://www.anchors.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	6
Professional Qualification	
C(ECE) or above	22
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 4.6
Ratio includes classes aged 2-3	Yes

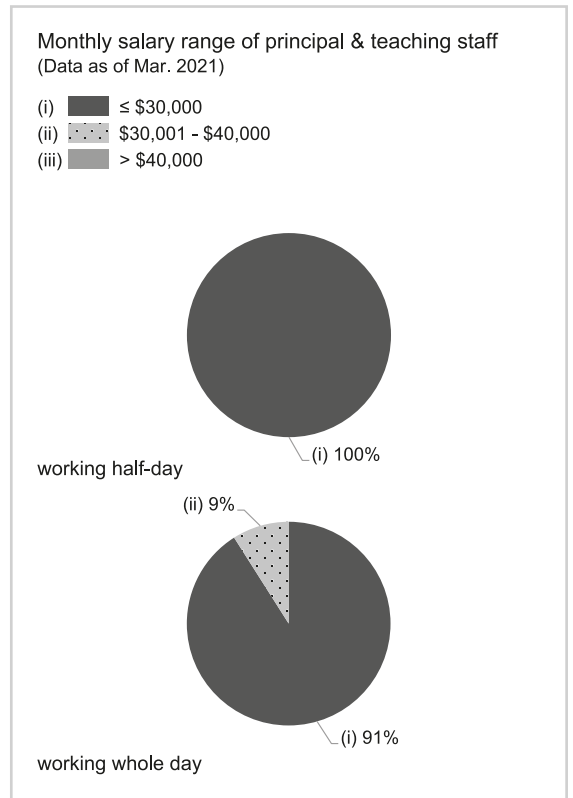
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	69	74	67	210
PM Session	19	13	10	42
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$60,500 (11)	\$60,500 (11)	\$60,500 (11)
	PM Session	\$60,500 (11)	\$60,500 (11)	\$60,500 (11)
	WD Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)

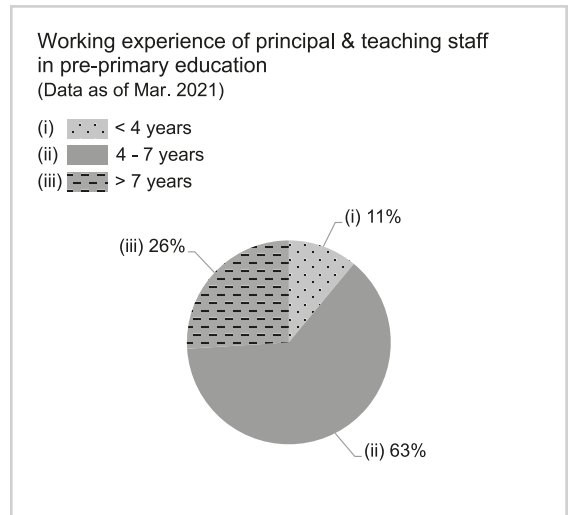
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$63,600 (half - day)	No. of enrolment aged 2-3	85
	\$98,400 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

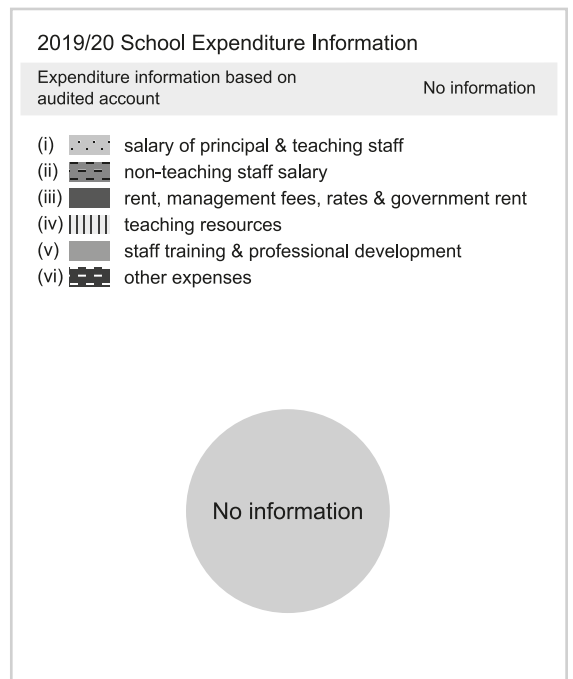
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Anchors Kindergarten originates from Christian beliefs and the Invitational Education approach (IAIE originated in the U.S.). We believe that all children are capable, valuable and possess a responsible attitude. Combining the standards of Chinese and International education, we can explore each student's unmitigated potential, allowing them to cultivate their unique personal qualities and to learn to respect different cultures.</p>	
Learning / Teaching approach & activities	
<p>We use the advantages of "theme based" and "project approach", our teachers will often step outside of the classroom with students and collectively design themes to diversify learning from inside and outside of the classroom.</p>	
Assessment of children's learning experiences	
<p>Profile on growth; assessment of learning based on ongoing observations; assessment of theme-based learning.</p>	



School Characteristics	
School vision and mission	
<p>We run the school based on the Christian spirit. The fostering of self-esteem, self-love, hardworking and diligence is emphasized. Fairy-tale-like campus with loving atmosphere is created for children to learn worry free so they attain perfect development in moral, intellectual, physical, communal, and artistic aspects.</p>	
Support to students	
<p>Students support team; electronic reading programmes; meetings for parents of new students; new students adaptation period; kindergarten-primary one interface curriculum; seminars for parents on transition to primary one; visits to primary schools.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Meetings with parents; seminars; parent-child hiking; parent-child Christmas party, etc.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





CATILINE KINDERGARTEN (FANLING)

North

Address : PODIUM G/F, FANLING CENTRE PHASE 1,
FANLING, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 231738

Tel. : 2682 4600

Fax. : 2683 0687

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS WOO WING KAM
Name of School Principal	MS SIU TIN NUI
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	65
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play corner, Library, Arts corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.catiline.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	17	11	44
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$46,200 (12)	\$46,200 (12)	\$46,200 (12)
	PM Session	\$46,200 (12)	\$46,200 (12)	\$46,200 (12)
	WD Session	-	\$67,200 (12)	\$67,200 (12)

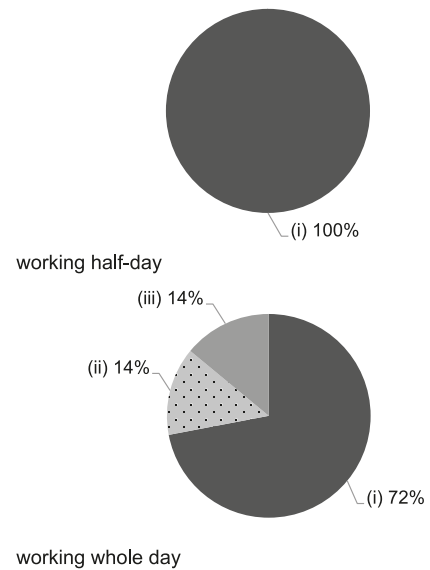
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$49,500 (half - day)	No. of enrolment aged 2-3	17
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We emphasis on character training for materialization of the concept of 'pursuit excellence with rooted character'. Moral education is the theme of learning. Chinese classical literature is taught, such as Di Zi Gui, Three Character Classic, Thousand Character Classic, Great Learning, Laozi and Tang poetry. Besides passing on the traditional Chinese culture, classical epigrams are also integrated in the moral teaching for holistic education. Specialists are employed to teach lessons of English language, Putonghua, music and physical fitness each day. The training of bi-literate and tri-lingual abilities ensures that children are well-prepared for future learning.</p>	
Learning / Teaching approach & activities	
<p>Group learning, outdoor visits and plantation, performances in elderly center from time to time, community care visits on festive occasions. Through interactions with teachers and peers, children are fostered to show concern for the community, develop self-directed learning, self-confidence and bring into play their potentials.</p>	
Assessment of children's learning experiences	
<p>A child's journey of learning, growth and development are observed and recorded on an ongoing basis. three assessment reports on learning are prepared during the school year.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

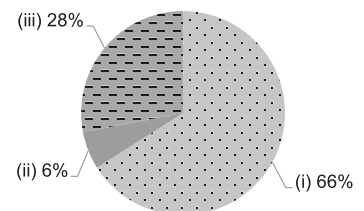
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The ultimate goal of education is to become a good person. Our school motto is 'develop good character before pursuit of excellence'. We aim to foster good character in students since childhood. They are taught to be filial to parents, respect elder members of the family, be polite and have a sense of honor and shame. We also teach knowledge so they become individuals of talents and morality. We promote the study of 'Confucian classics'. Children are exposed to classical Chinese literature for absorption of wisdom of the ancient sages. This is arranged for heritage of the traditional Chinese culture and fostering good character and noble mind.</p>	
Support to students	
<p>Adaptation period for new students who start their school life; guidance to learning and counselling on transition to primary school. Students' participation in public performances and competitions. Cooperation with community organizations to help students broaden the scope of learning, enhance self-confidence and experience team spirit.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents day; seminars on parent education; class observation; parents volunteering team; parent-child sports day and other parent-child activities. The 'listen with patience' questionnaire survey is conducted twice a year on parents.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

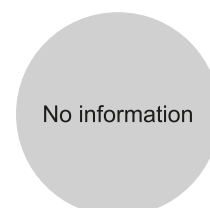
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$575 / set	Winter uniform	\$720 / set
School bag	\$198 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	Nil	Bedding items	No information



MAGART INTERNATIONAL KINDERGARTEN (FANLING)

North

Address : G/F, BLOCK A & B, FANLING CENTRE PHASE 1,
33 SAN WAN ROAD, FANLING, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 566241

Tel. : 2677 8109

Fax. : 2677 8802

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS OR YAN TUNG
Name of School Principal	MS LAM HIU WA
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	48
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art Area, Ceramics Area, Nature Corner, Wooden Area, Culture Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	https://www.magartedu.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	6
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.0
Teacher to pupil ratio in afternoon session	1 : 0.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	2	3	9
PM Session	0	0	0	0
WD Session	1	1	3	5

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$56,419 (11)	\$56,419 (11)	\$56,419 (11)
	PM Session	\$56,419 (11)	\$56,419 (11)	\$56,419 (11)
	WD Session	\$76,923 (11)	\$76,923 (11)	\$76,923 (11)

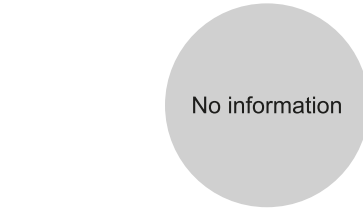
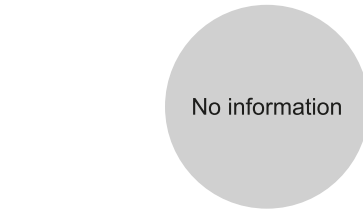
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$60,500 (half - day)	No. of enrolment aged 2-3	10
	\$82,500 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our international curriculum adopts enhanced EYFS with strong influence and inspiration from Reggio Emilia and inquiry approach for children from 6 months to 6 years old. The Reggio Emilia philosophy follows the belief that children have "One Hundred Languages" and 100 ways to explore, discover, imagine and express themselves. At MAGART, we respect and empower our children to self-direct their learning. Our teachers are researchers and facilitators alongside our children, encouraging and enabling them to be communicators, thinkers and investigators as they navigate and create their learning journey!</p>	
Learning / Teaching approach & activities	
<p>Play-based Approach: To support children with an appropriate daily play approach and physical learning environment that enables them to choose activities freely. Self-directed Approach: To inspire children with a choice of hands-on learning engagements, to learn, explore and think critically and independently. Constructivist: To present children with an inquiry-based, constructivist learning that takes place in discovering learning and problem-solving situations. Authentic Approach: To develop an authentic context for learning; meaningful, significant, purposeful and relevant, that our children can relate to.</p>	
Assessment of children's learning experiences	
<p>continuous assessment, online portfolio, weekly update, observation</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

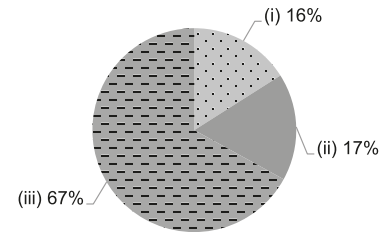
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>MAGART promotes personalised learning and whole child development by learning through play-based and self-directed learning, hands on and practical experiences, sensory discovery and exploration.</p>	
Support to students	
<p>No information</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Family Trip, On-site visit, Parent volunteer, Teaching support, Seminar, Workshop</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

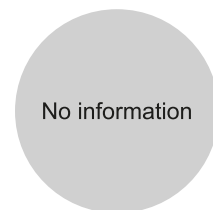
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



MYNORS INTERNATIONAL KINDERGARTEN

North

Address : PORTION A, COMMERCIAL UNIT, SHOP 1-11, LEVEL 1,
BELAIR MONTE SHOPPING CENTRE, 3 MA SIK ROAD,
FANLING, NEW TERRITORIES

Not Joining
2021/22 KG Education Scheme

School No. 601250

Location No. 0001

Tel. : 2355 7500

Fax. : 2355 7600

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR SIN JAMES
Name of School Principal	MS CHAN MAN SZE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.mynors.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 0.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	14	10	32
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$48,000 (10)	\$48,000 (10)	\$48,000 (10)
	PM Session	\$48,000 (10)	\$48,000 (10)	\$48,000 (10)
	WD Session	\$84,000 (10)	\$84,000 (10)	\$84,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$46,800 (half - day)	No. of enrolment aged 2-3	29
	\$92,400 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

